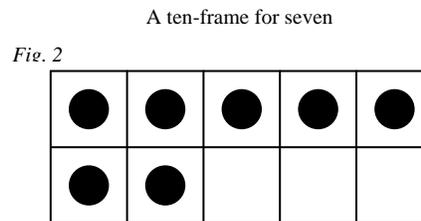
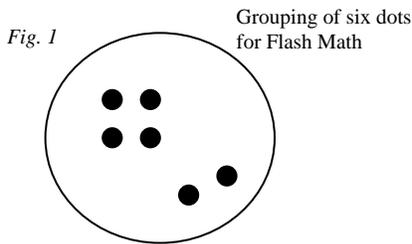


FLASH MATH

Activities with “Flash Math” build number recognition and part – whole concepts. Prepare a set of paper plates, cards, or transparencies with groupings of two through ten dots in many different arrangements. Then flash each group for one or two seconds. After each flash, ask, “How many dots did you see?” and “How did you see them?” For the group of dots in Figure 1, a child might say, “I saw a four and a two” and another child might say, “I saw three twos.”

Ten-frames also work well for “Flash Math.” Put counters on a ten-frame, always filling the top row first and the bottom row from left to right as in Figure 2. “How many dots are in the top row? In the bottom row? In both rows altogether?” Practice until the children can recognize the number in the ten-frame in one or two seconds.



[Source: Research Ideas for the Classroom: Early Childhood Mathematics, National Council of Teachers of Mathematics, pages 50-51]

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