

**KINDERGARTEN - CONTENT STANDARD #1  
COMPREHENSIVE ASSESSMENT**

Permission Granted

**NUMBER ASSESSMENT INTERVIEW**

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

**ROTE COUNTING:**

How high can you count?

Child's prediction (if given): \_\_\_\_\_

Sequence counted: \_\_\_\_\_

\_\_\_\_\_

Can you count any other way?

Backwards: \_\_\_\_\_ By 10's: \_\_\_\_\_

By 5's: \_\_\_\_\_ By 2's: \_\_\_\_\_

In another language: \_\_\_\_\_

\_\_\_\_\_

**NUMBER RECOGNITION: (Show child the Number Recognition Sheet on page A.42.)**

23	30	2	8	15	18	6	7	0	21	
26	29	17	19	12	3	16	4	24	27	
22	28	11	9	13	10	14	5	1	20	25

Strategy used for identifying numbers:

at random

counting order

left to right across the page

prompts in classroom

other: \_\_\_\_\_

**WRITING NUMBERS (Give each child a blank grid. See page A.43.)**

Writes with right or left hand

Formation of numbers \_\_\_\_\_

Notes about numbers chosen to write: \_\_\_\_\_

\_\_\_\_\_

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## COUNTING OBJECTS:

- A. Place a group of 15-25 objects on the table. Ask student to count the objects. (Watch for one-to-one correspondence, techniques for keeping track, and number sequence used.)
- B. With objects in basket nearby, ask student to create a set of 5, 10, and 20 objects. (Note any strategy used for moving from one group to the next.)

Makes a new set each time.

Uses known set and counts on to new number.

Demonstrates some knowledge of combining/adding groups.

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**A.41**

## NUMBER RECOGNITION

23      30      2      8      15      18      6      7      0      21

26      29      17      19      12      3      16      4      24      27

22      28      11      9      13      10      14      5      1      20      25

A.42

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## WRITING NUMBERS


A.43

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