

Learning Resources and Information Technology

CONTENT STANDARD 4: Information Processing

Students will apply evaluative criteria to the selection, interpretation, analysis, reorganization and synthesis of information from a variety of sources and formats.

EDUCATIONAL EXPERIENCE IN THE FOLLOWING GRADE CLUSTERS SHOULD ENSURE THAT ALL STUDENTS ARE ABLE TO:

STANDARD 4	K-2	3-4	5-6	7-8	9-10	11-12
SELECT SOURCES	4.K-2.1 establish criteria for selecting matter of interest	4.3-4.1 use simple evaluative criteria to select materials of interest at an appropriate ability level	4.5-6.1 develop and apply criteria for aligning resources with a specific need and presentation	4.7-8.1 develop and apply more complex criteria for aligning resources with a specific need and presentation	4.-9-10.1 develop and use personal and established criteria for selecting materials of appropriate breadth and depth of detail, format, illustrations, special features, level, content and purpose	4.11-12.1 use sources of information and independently apply evaluative criteria, including movie, point of view, biases and stereotypes, accuracy, continuity and currency in student selected activities
EVALUATIVE CRITERIA	4.K-2.1 understanding the appropriate sources of information and their different purposes	4.3-4.1 identify appropriate sources of information for a specific purpose	4.5-6.1 define stereotypes, biases and propaganda techniques in print, nonprint, and electronic resources	4.7-8.1 discern stereotypes, biases and propaganda techniques in print, nonprint, and electronic resources	4.9-10.1 demonstrate ability to identify sources of information and apply evaluative criteria, including motive, point of view, biases and stereotypes, accuracy, continuity and currency	4.11-12.1 further development and application of previous performance standard
DIFFERENTIATE SOURCES	4.K-2.1 distinguish between fiction and nonfiction	4.3-4.1 describe types of fiction (e.g., mystery, historical fiction)	4.5-6.1 differentiate among fiction, nonfiction and opinion pieces in a variety of media formats	4.7-8.1 apply evaluative criteria in using fiction, non-fiction and opinion pieces	4.9-10.1 apply an expanded set of evaluative criteria in using fiction, nonfiction and opinion pieces	4.11-12.1 further development and application of previous performance standard
SYNTHESIZE INFORMATION	4.K-2.1 develop criteria to judge the relevance and completeness of information	4.3-4.1 organize information for application by using a variety of organizational styles	4.5-6.1 with guidance synthesize information to draw meaningful conclusions and develop effective methods of presentation	4.7-8.1 independently synthesize information for applications by using an appropriate organizational style and the most effective method of presentation for the purpose and audience	4.9-10.1 further development and application of previous performance standard	4.11-12.1 further development and application of previous performance standard
APPLY EVALUATIVE CRITERIA	4.K-2.1 demonstrate attentive and purposeful listening and viewing skills	4.3-4.1 differentiate intent and details from audio and visual presentations	4.5-6.1 develop critical evaluation skills in viewing and listening	4.7-8.1 use critical evaluation skills in viewing and listening	4.9-10.1 demonstrate ability to redefine/adjust evaluative criteria applied to information during the research process and for the resulting product	4.11-12.1 further development and application of previous performance standard
USE INTERNET	4.K-2.1 demonstrate	4.3-4.1 understand Internet	4.5-6.1 develop an awareness of	4.7-8.1 develop and apply	4.9-10.1 consistently apply	4.11-12.1 consistently apply

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SOURCES	awareness of Internet and Internet vocabulary	vocabulary and basic access to Internet information	the nature of the Internet and the varied authenticity of Internet sources	criteria for evaluating and using Internet resources	evaluative criteria in using Internet resources	evaluative criteria in using Internet resources
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