

## CONTENT STANDARD 3: Communication

**Students will present information, concepts and ideas to listeners or readers on a variety of topics. (Presentational)**

K-2	3-4	5-6	7-8	9-10	11-12
<p><i>Presentational Communication</i></p> <p>3.K-2. Pronounce proper nouns.</p> <p>3.K-2. Identify and label vocabulary connected to the lesson theme.</p> <p>3.K-2. Complete simple sentences, phrases and/or short dialogues to accompany illustrations.</p> <p>3.K-2. Talk about pictures based on simple stories, rhymes or songs.</p> <p>3.K-2. Predict orally or through illustrations events in a story.</p> <p>3.K-2. Trace, copy words or characters from various sources</p> <p>3.K-2. Begin to write familiar words, phrases and simple sentences in a meaningful context.</p> <p>3.K-2. Perform short conversation (e.g., skits, puppet shows, role play, etc.)</p> <p>3.K-2. Use information from a text or oral story to draw or label pictures, diagrams, or charts.</p> <p>3.K-2. Contribute to teacher directed shared writing activities (e.g., Gouin series, story mapping, “word snake” and concrete poetry).</p>	<p><i>Presentational Communication</i></p> <p>3.3-4. Spell common words correctly and take written dictation.</p> <p>3.3-4. Create and perform short skits, puppet shows and role play.</p> <p>3.3-4. Produce and use basic print, capitalization and punctuation conventions (e.g., inverted Spanish question marks, quotation marks, lower case for days of the week, etc.).</p> <p>3.3-4. Begin to write for different purposes (e.g., post cards, phone messages, informal notes, birthday invitation, etc.).</p> <p>3.3-4. Write and record a message (e.g., advertisement, weather reports, phone messages, etc.).</p> <p>3.3-4. Summarize orally the plot of a folktale (e.g., the beginning, the middle, and the end).</p> <p>3.3-4. Use a picture dictionary or other sources to create an alphabet based on a theme (e.g., food alphabet, animal alphabet, cultural alphabet, etc.).</p> <p>3.3-4. Fill in text based on words from known song or story. (written or orally – “The farmer in the _____”).</p> <p><b>3.3-4.</b> Write simple descriptive sentences, given two choices (e.g., John is tall, short).</p>	<p><i>Presentational Communication</i></p> <p>3.5-6. Take written dictation on unfamiliar text that is orthographically predictable.</p> <p>3.5-6. Write, review, and edit own writing with teacher guidance.</p> <p>3.5-6. Write a personal letter applying conventions, accurately (e.g., layout, headings, punctuation). Address the envelope.</p> <p>3.5-6. Create and present short skit/play involving more than two characters. May use videotape, props, costumes and scenery.</p> <p>3.5-6. Prepare and present brief reports on thematic topics (e.g., weather report, commercial, etc.) using a variety of formats (e.g., brochures, dioramas, puppets, travel posters, etc.)</p> <p>3.5-6. Identify orally the setting, main characters and events in narrative texts (e.g., linear and circular story mapping).</p> <p>3.5-6. Create written journals in response to teacher prompt</p>	<p><i>Presentational Communication</i></p> <p>3.7-8. Fill in authentic forms (e.g., magazine subscriptions, invitations).</p> <p>3.7-8. Take notes from recorded phone messages.</p> <p>3.7-8. Write and act out a commercial with a group.</p> <p>3.7-8. Write brief paraphrases and summaries on teacher-given topics.</p> <p>3.7-8. Narrate/give an oral report in present, past and future times.</p> <p>3.7-8. Represent information visually.</p> <p><i>Presentational Communication</i></p> <p>3.7-8. Design own form(s) of announcements.</p> <p>3.7-8. Write simple letters about self and school.</p> <p>3.7-8. Create original poem and illustrate it on a poster.</p> <p><b>3.7-8.</b> Write a simple narrative or description on a given topic (e.g., an account of an event, a problem, etc.).</p>	<p><i>Presentational Communication</i></p> <p>3.9-10. Extract information from timetables, menus, advertisements.</p> <p>3.9-10. Write an editorial based on teacher-designed topic.</p> <p>3.9-10. Respond in writing to personal questions.</p> <p>3.9-10. Write and present an original story.</p> <p><i>Presentational Communication</i></p> <p>3.9-10. Complete authentic forms and documents (e.g., passport, driver’s license, job application).</p> <p>3.9-10. Take detailed notes on given topic via video.</p> <p>3.9-10. Retell events of a video using detailed notes.</p> <p>3.9-10. Write a well-organized paragraph.</p> <p>3.9-10. Proofread and peer-edit paragraphs.</p> <p>3.9-10. Adjust spoken presentation to suit the audience.</p> <p>3.9-10. Write a business letter.</p>	<p><i>Presentational Communication</i></p> <p>3.11-12. Identify and understand organizational elements of writing (e.g., titles, paragraphs, bibliography).</p> <p>3.11-12. Write a well-organized composition.</p> <p>3.11-12. Approximate native-like pronunciation, intonation, and inflection.</p> <p>3.11-12. Speak audibly and clearly, varying pace, tone, and stress to engage the audience.</p> <p><i>Presentational Communication</i></p> <p>3.11-12. Proofread compositions, checking for cohesiveness, flow of ideas, and clarity of meaning.</p> <p>3.11-12. Present to class information learned from research paper using technology (e.g., video, etc.).</p> <p>3.11-12. Engage in exchanges with the audience (e.g., take and answer questions).</p> <p>3.11-12. Write about a variety of trips related to personal, social, and school needs, using appropriate specialized vocabulary.</p> <p><b>3.11-12.</b> Give a formal, well-organized, and sustained oral presentation.</p>