

Berlin Adult Education Program Profile for 2006

Program Information

Program/District: Berlin	Director: Barbara Solak
Cooperating Districts: None	
Total Grant Funds State / Local : \$40,985 Federal : \$20,000	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,779	(12.97%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	270	(1.97%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	510	8	2	10	37
Citizenship	48	1	1	2	9
English as a Second Language (ESL)	474	19	8	27	50
Total:	1,032	28	11	39	96

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	1	3	4
22 - 24	1	1	2
25 - 44	11	7	18
45 - 59	8	5	13
60+	2	0	2
Total:	23	16	39

Ethnicity	Females	Males	Total
Asian	3	0	3
Black-African American	1	0	1
Black-Non African American	0	1	1
White	19	15	34
Total:	23	16	39

Student Characteristics at Entry

Entry Status	Number
Employed	28
Unemployed - Seeking Employment	8
Unemployed - Not Seeking Employment	3
On Public Assistance	0
Homeless	0
Immigrant	24
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	10
Earn a Diploma	3
Enter Postsecondary	3
Improve Basic Skills	38
Progress Towards Diploma	8
Enhance Family Literacy	0
Earn Citizenship	2
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	55	50.37%	0.00%	0.00%	0.00%	100.00%
High Intermediate	6	79	62.76%	100.00%	66.67%	66.67%	100.00%
Low ASE	2	43	43.44%	50.00%	0.00%	0.00%	100.00%
High ASE	1	72	81.41%	100.00%	0.00%	100.00%	100.00%
Total:	10	69	59.72%	80.00%	40.00%	50.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning ESL	7	76	62.37%	85.71%	71.43%	71.43%	100.00%
Low Intermediate	11	55	70.09%	72.73%	45.45%	27.27%	90.91%
High Intermediate	5	54	80.61%	60.00%	20.00%	20.00%	60.00%
Low Advanced	3	86	52.74%	100.00%	100.00%	100.00%	100.00%
Total:	26	64	65.53%	76.92%	53.85%	46.15%	88.46%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	67%	74%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	20%	90%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	10 (100%)	10 (100%)
	12+ Hours	10 (100%)	10 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	32 (100%)	31 (97%)
	12+ Hours	29 (91%)	28 (97%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	12	58%
Math	8	38%
Listening	11	73%
Speaking	4	25%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	5
GED	3
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Berlin Adult Education	5	4	0	1	1	0
Total:	5	4	0	1	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	4	1
Total:	0	0	4	1

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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