

Bloomfield Adult Education Program Profile for 2006

Program Information

Program/District: Bloomfield	Director: Audrey Nathan
Cooperating Districts: None	
Total Grant Funds State / Local : \$74,924 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2,444	(15.81%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	190	(1.23%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	364	24	18	42	128
Citizenship	40	8	1	9	13
English as a Second Language (ESL)	96	3	1	4	5
Total:	500	35	20	55	146

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	2	5
19 - 21	1	2	3
22 - 24	1	0	1
25 - 44	11	7	18
45 - 59	15	7	22
60+	4	2	6
Total:	35	20	55

Ethnicity	Females	Males	Total
Asian	2	2	4
Black-African American	14	13	27
Black-Non African American	12	5	17
Hispanic/Latino	5	0	5
White	2	0	2
Total:	35	20	55

Student Characteristics at Entry

Entry Status	Number
Employed	25
Unemployed - Seeking Employment	18
Unemployed - Not Seeking Employment	12
On Public Assistance	0
Homeless	0
Immigrant	2
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	8
6 to 10 years of age	6
11 to 18 years of age	16

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	0
Earn a Diploma	2
Enter Postsecondary	1
Improve Basic Skills	18
Progress Towards Diploma	29
Enhance Family Literacy	1
Earn Citizenship	8
Vote	0
Use Community Services	2
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	63	78.33%	60.00%	20.00%	20.00%	100.00%
Beginning	5	50	62.12%	80.00%	20.00%	20.00%	100.00%
Low Intermediate	7	55	59.61%	57.14%	42.86%	42.86%	100.00%
High Intermediate	3	57	50.07%	100.00%	0.00%	0.00%	100.00%
Total:	20	56	62.58%	70.00%	25.00%	25.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning ESL	2	25	36.73%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	2	19	41.05%	50.00%	0.00%	0.00%	100.00%
Total:	4	22	38.48%	50.00%	25.00%	25.00%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	38%	85%
	Listening	Reading
English as a Second Language	50%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	45%	97%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	66 (100%)	21 (32%)
	12+ Hours	42 (64%)	20 (48%)
ESL (Combines ESL and Citizenship)	1+ Hours	15 (100%)	5 (33%)
	12+ Hours	13 (87%)	4 (31%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	8	38%
Math	4	50%
Writing	6	17%
Listening	2	50%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	1
GED	4
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Bloomfield Adult Education	5	3	1	0	1	2
Total:	5	3	1	0	1	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	4	0
Total:	0	0	4	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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