

Branford Adult Education ERACE Program Profile for 2006

Program Information

Program/District: Branford	Director: Paul Dzialo
Cooperating Districts: CLINTON, GUILFORD, MADISON, NORTH BRANFORD	
Total Grant Funds State / Local : \$179,078 Federal : \$196,767	Number of Program Sites : 5

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	5,845	(8.15%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	702	(0.98%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	480	47	16	63	97
Citizenship	40	8	1	9	11
English as a Second Language (ESL)	722	94	36	130	182
Adult High School Credit Diploma Program	1,416	60	30	90	318
Total:	2,658	209	83	292	608

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	48	36	84
19 - 21	23	28	51
22 - 24	8	6	14
25 - 44	71	36	107
45 - 59	23	8	31
60+	3	2	5
Total:	176	116	292

Ethnicity	Females	Males	Total
Asian	28	10	38
Black-African American	3	3	6
Black-Non African American	2	0	2
Hispanic/Latino	45	31	76
White	98	72	170
Total:	176	116	292

Student Characteristics at Entry

Entry Status	Number
Employed	124
Unemployed - Seeking Employment	32
Unemployed - Not Seeking Employment	136
On Public Assistance	0
Homeless	0
Immigrant	95
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	6
6 to 10 years of age	5
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	0
Earn a Diploma	59
Enter Postsecondary	0
Improve Basic Skills	130
Progress Towards Diploma	99
Enhance Family Literacy	0
Earn Citizenship	9
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	5	76	68.99%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	11	76	75.86%	90.91%	54.55%	54.55%	100.00%
High Intermediate	6	35	93.64%	83.33%	16.67%	0.00%	83.33%
Low ASE	2	40	80.22%	100.00%	0.00%	0.00%	100.00%
High ASE	1	12	20.00%	100.00%	0.00%	100.00%	100.00%
Total:	25	61	74.54%	92.00%	48.00%	48.00%	96.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	43	55.05%	40.00%	40.00%	40.00%	80.00%
Beginning ESL	15	42	66.73%	40.00%	40.00%	26.67%	100.00%
Low Intermediate	23	31	54.72%	30.43%	13.04%	17.39%	100.00%
High Intermediate	19	28	34.93%	47.37%	26.32%	10.53%	100.00%
Low Advanced	27	63	64.26%	70.37%	44.44%	22.22%	96.30%
Total:	89	43	55.75%	48.31%	31.46%	20.22%	97.75%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	14	77	80.66%	7.14%	0.00%
Students with 11 or more credits	76	91	84.36%	7.89%	40.79%
Total:	90	89	83.84%	7.78%	34.44%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	40%
	Listening	Reading
English as a Second Language	41%	46%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	29%	88%
General Educational Development	40%	87%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	68 (100%)	25 (37%)
	12+ Hours	63 (93%)	25 (40%)
ESL (Combines ESL and Citizenship)	1+ Hours	170 (100%)	137 (81%)
	12+ Hours	139 (82%)	118 (85%)
Credit Diploma Program	1+ Hours	93 (100%)	N/A
	12+ Hours	90 (97%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	52	60%
Math	22	45%
Writing	24	38%
Listening	7	43%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	17.25	27.50			44.75
Math	13.50	7.00			20.50
Science		7.50			7.50
Social Studies - Civics	19.50				19.50
Social Studies - US History	13.00	3.50			16.50
Voc Ed / Art		0.50			0.50
Electives	38.25	6.25			44.50
Total:	101.50	52.25	0.00	0.00	153.75

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	6
GED	3
CDP	12
EDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Branford Adult Education ERACE	9	6	1	0	2	2
Total:	9	6	1	0	2	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	31	0	7	13
Total:	31	0	8	13

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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