

# Cheshire Adult Education Program Profile for 2006

## Program Information

<b>Program/District:</b> Cheshire	<b>Director:</b> Lucille Obarowski
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$103,904      Federal : \$0	<b>Number of Program Sites :</b> 2

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>2,395</b>	<b>(11.21%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>256</b>	<b>(1.20%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	118	4	0	4	4
Citizenship	52	2	1	3	3
English as a Second Language (ESL)	248	10	9	19	29
<b>Total:</b>	418	16	10	26	36

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
22 - 24	2	1	3
25 - 44	2	10	12
45 - 59	4	3	7
60+	2	1	3
<b>Total:</b>	10	16	26

Ethnicity	Females	Males	Total
Asian	3	10	13
Hispanic/Latino	2	1	3
White	5	5	10
<b>Total:</b>	10	16	26

## Student Characteristics at Entry

Entry Status	Number
Employed	17
Unemployed - Seeking Employment	5
Unemployed - Not Seeking Employment	4
On Public Assistance	0
Homeless	0
Immigrant	14
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	2
6 to 10 years of age	1
11 to 18 years of age	4

Goals/Reasons For Enrollment	Number
Enter Employment	4
Retain Employment	13
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	23
Progress Towards Diploma	5
Enhance Family Literacy	8
Earn Citizenship	11
Vote	2
Use Community Services	21
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
<b>Total:</b>	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	40	100.00%	100.00%	100.00%	0.00%	0.00%
Beginning ESL	8	41	87.37%	87.50%	62.50%	50.00%	0.00%
Low Intermediate	3	61	94.10%	66.67%	33.33%	33.33%	0.00%
High Intermediate	4	53	80.82%	75.00%	75.00%	75.00%	0.00%
Low Advanced	2	49	96.46%	100.00%	0.00%	0.00%	0.00%
<b>Total:</b>	18	48	89.28%	83.33%	55.56%	44.44%	0.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	42%	58%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	33%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	7 (100%)	0 (0%)
	12+ Hours	4 (57%)	0 (0%)
ESL (Combines ESL and Citizenship)	1+ Hours	24 (100%)	21 (88%)
	12+ Hours	22 (92%)	20 (91%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	15	60%
Listening	8	50%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	4
GED	1
CDP	0
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Cheshire Adult Education	1	1	0	0	0	0
<b>Total:</b>	1	1	0	0	0	0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
<b>Total:</b>	0	0	1	0

Data Date :  
4/3/2007

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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