

East Hartford Adult Education Program Profile for 2006

Program Information

Program/District: East Hartford	Director: Patricia Perrone
Cooperating Districts: None	
Total Grant Funds State / Local : \$186,810 Federal : \$0	Number of Program Sites : 4

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	8,529	(22.68%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1,710	(4.55%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	572	50	16	66	280
Citizenship	40	5	3	8	24
English as a Second Language (ESL)	585	91	24	115	192
Adult High School Credit Diploma Program	840	27	21	48	347
Total:	2,037	173	64	237	843

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	21	19	40
19 - 21	16	18	34
22 - 24	16	8	24
25 - 44	69	34	103
45 - 59	22	10	32
60+	0	4	4
Total:	144	93	237

Ethnicity	Females	Males	Total
Asian	19	17	36
Black-African American	29	23	52
Black-Non African American	7	0	7
Hispanic/Latino	70	45	115
White	19	8	27
Total:	144	93	237

Student Characteristics at Entry

Entry Status	Number
Employed	120
Unemployed - Seeking Employment	92
Unemployed - Not Seeking Employment	25
On Public Assistance	0
Homeless	0
Immigrant	45
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	6
Retain Employment	6
Earn a Diploma	14
Enter Postsecondary	8
Improve Basic Skills	122
Progress Towards Diploma	123
Enhance Family Literacy	5
Earn Citizenship	13
Vote	0
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	63	66.26%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	2	86	58.47%	0.00%	0.00%	0.00%	100.00%
High Intermediate	4	69	65.60%	0.00%	0.00%	0.00%	100.00%
Total:	8	72	63.42%	0.00%	0.00%	0.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	25	39.57%	50.00%	37.50%	12.50%	100.00%
Beginning ESL	19	35	43.95%	68.42%	31.58%	31.58%	89.47%
Low Intermediate	21	40	44.34%	38.10%	4.76%	0.00%	100.00%
High Intermediate	13	32	44.65%	38.46%	15.38%	15.38%	84.62%
Low Advanced	3	65	56.39%	66.67%	33.33%	0.00%	100.00%
Total:	64	36	44.63%	50.00%	20.31%	14.06%	93.75%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	19	115	70.88%	21.05%	5.26%
Students with 11 or more credits	29	144	80.15%	34.48%	51.72%
Total:	48	133	76.71%	29.17%	33.33%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	57%	91%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	73%	94%
General Educational Development	58%	94%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	134 (100%)	8 (6%)
	12+ Hours	66 (49%)	8 (12%)
ESL (Combines ESL and Citizenship)	1+ Hours	179 (100%)	77 (43%)
	12+ Hours	123 (69%)	64 (52%)
Credit Diploma Program	1+ Hours	56 (100%)	N/A
	12+ Hours	48 (86%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Listening	32	41%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	45.00				45.00
Math	6.00	1.50			7.50
Science	10.00				10.00
Social Studies - Civics	8.50				8.50
Social Studies - US History	10.50				10.50
Social Studies - Other	3.00				3.00
Voc Ed / Art	14.50				14.50
Electives	17.00	5.00			22.00
Total:	114.50	6.50	0.00	0.00	121.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	5
GED	7
CDP	16
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in East Hartford Adult Education	23	10	0	3	13	2
All Others	1	1	0	0	0	0
Total:	24	11	0	3	13	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	6	0
12 or More	14	0	11	0
Total:	14	0	17	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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