

Enfield Adult Education Program Profile for 2006

Program Information

Program/District: Enfield	Director: Kathy Chapdelaine
Cooperating Districts: EAST WINDSOR, GRANBY, SOMERS, SUFFIELD	
Total Grant Funds State / Local : \$188,371 Federal : \$0	Number of Program Sites : 8

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	10,860	(15.75%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	876	(1.27%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,006	75	44	119	195
Citizenship	40	4	2	6	7
English as a Second Language (ESL)	460	36	14	50	72
Adult High School Credit Diploma Program	2,100	42	30	72	388
Total:	3,606	157	90	247	662

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	36	43	79
19 - 21	24	26	50
22 - 24	11	10	21
25 - 44	42	31	73
45 - 59	13	8	21
60+	2	1	3
Total:	128	119	247

Ethnicity	Females	Males	Total
Asian	9	6	15
Black-African American	2	4	6
Black-Non African American	2	4	6
Hispanic/Latino	19	18	37
White	96	87	183
Total:	128	119	247

Student Characteristics at Entry

Entry Status	Number
Employed	135
Unemployed - Seeking Employment	75
Unemployed - Not Seeking Employment	37
On Public Assistance	5
Homeless	0
Immigrant	29
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	15
6 to 10 years of age	8
11 to 18 years of age	6

Goals/Reasons For Enrollment	Number
Enter Employment	21
Retain Employment	13
Earn a Diploma	78
Enter Postsecondary	26
Improve Basic Skills	81
Progress Towards Diploma	132
Enhance Family Literacy	9
Earn Citizenship	5
Vote	0
Use Community Services	101
Enter Military	9
Court Ordered	2
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	55	44.00%	66.67%	33.33%	33.33%	100.00%
Beginning	8	58	45.29%	100.00%	100.00%	87.50%	87.50%
Low Intermediate	13	44	45.38%	76.92%	46.15%	46.15%	84.62%
High Intermediate	10	46	42.30%	90.00%	40.00%	40.00%	90.00%
Low ASE	2	73	56.37%	100.00%	100.00%	50.00%	50.00%
Total:	36	50	45.10%	86.11%	58.33%	52.78%	86.11%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	40	82.29%	100.00%	100.00%	100.00%	100.00%
Beginning ESL	11	34	47.39%	90.91%	54.55%	54.55%	90.91%
Low Intermediate	14	36	61.47%	92.86%	50.00%	57.14%	92.86%
High Intermediate	12	31	39.94%	100.00%	25.00%	33.33%	83.33%
Low Advanced	7	24	33.65%	85.71%	42.86%	42.86%	100.00%
Total:	45	33	47.27%	93.33%	44.44%	48.89%	91.11%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	21	116	62.17%	4.76%	4.76%
Students with 11 or more credits	51	134	71.33%	15.69%	37.25%
Total:	72	129	68.67%	12.50%	27.78%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	30%	30%
	Listening	Reading
English as a Second Language	48%	70%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	42%	88%
General Educational Development	24%	84%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	236 (100%)	54 (23%)
	12+ Hours	119 (50%)	36 (30%)
ESL (Combines ESL and Citizenship)	1+ Hours	78 (100%)	50 (64%)
	12+ Hours	56 (72%)	45 (80%)
Credit Diploma Program	1+ Hours	85 (100%)	N/A
	12+ Hours	72 (85%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	3	67%
Math	25	60%
Writing	25	56%
Listening	42	48%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	19.50	19.75			39.25
Math	22.50				22.50
Science	5.50				5.50
Social Studies - Civics	2.50		6.00		8.50
Social Studies - US History	6.00				6.00
Social Studies - Other	10.50	10.75			21.25
Voc Ed / Art	5.00				5.00
Electives	22.50	3.75		4.00	30.25
Total:	94.00	34.25	6.00	4.00	138.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	5
ESL	2
GED	9
CDP	19
EDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Enfield Adult Education	68	51	4	3	13	2
Total:	68	51	4	3	13	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	1	0	7	0
12 or More	21	0	55	0
Total:	22	0	62	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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