

Farmington Adult Education Program Profile for 2006

Program Information

Program/District: Farmington	Director: Lori Wyrebek
Cooperating Districts: AVON, CANTON, REG DIST #10	
Total Grant Funds State / Local : \$59,625 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3,575	(7.77%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	566	(1.23%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	192	8	4	12	22
Citizenship	48	8	3	11	15
English as a Second Language (ESL)	288	43	10	53	76
Total:	528	59	17	76	113

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	0	2
19 - 21	7	2	9
22 - 24	4	0	4
25 - 44	23	12	35
45 - 59	12	4	16
60+	5	5	10
Total:	53	23	76

Ethnicity	Females	Males	Total
Asian	14	5	19
Black-Non African American	3	1	4
Hispanic/Latino	8	6	14
White	28	11	39
Total:	53	23	76

Student Characteristics at Entry

Entry Status	Number
Employed	44
Unemployed - Seeking Employment	14
Unemployed - Not Seeking Employment	18
On Public Assistance	0
Homeless	0
Immigrant	2
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	9
6 to 10 years of age	9
11 to 18 years of age	8

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	7
Earn a Diploma	9
Enter Postsecondary	5
Improve Basic Skills	60
Progress Towards Diploma	1
Enhance Family Literacy	3
Earn Citizenship	11
Vote	0
Use Community Services	9
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	29	65.02%	50.00%	50.00%	50.00%	0.00%
Low Intermediate	1	22	61.11%	0.00%	0.00%	0.00%	100.00%
High Intermediate	5	30	61.24%	80.00%	80.00%	40.00%	60.00%
Low ASE	2	44	60.42%	100.00%	100.00%	100.00%	100.00%
Total:	10	32	61.64%	70.00%	70.00%	50.00%	60.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning ESL	2	45	53.36%	100.00%	50.00%	50.00%	100.00%
Low Intermediate	24	40	69.70%	62.50%	16.67%	16.67%	62.50%
High Intermediate	5	30	75.12%	80.00%	40.00%	60.00%	60.00%
Low Advanced	19	41	76.90%	73.68%	26.32%	0.00%	42.11%
Total:	50	39	71.74%	70.00%	24.00%	16.00%	56.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	100%
	Listening	Reading
English as a Second Language	42%	30%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	38%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	21 (100%)	17 (81%)
	12+ Hours	12 (57%)	10 (83%)
ESL (Combines ESL and Citizenship)	1+ Hours	81 (100%)	59 (73%)
	12+ Hours	64 (79%)	50 (78%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	42	40%
Math	6	83%
Writing	4	50%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	2
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Farmington Adult Education	4	4	0	0	0	0
Total:	4	4	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	4	0
Total:	0	0	4	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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