

Greenwich Adult Education Program Profile for 2006

Program Information

Program/District: Greenwich	Director: Alan Curtis
Cooperating Districts: None	
Total Grant Funds State / Local : \$168,235 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3,889	(8.52%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1,442	(3.16%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	280	22	13	35	51
Citizenship	20	1	0	1	2
English as a Second Language (ESL)	1,084	165	84	249	359
Total:	1,384	188	97	285	412

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	9	4	13
19 - 21	6	9	15
22 - 24	15	6	21
25 - 44	105	58	163
45 - 59	45	12	57
60+	10	6	16
Total:	190	95	285

Ethnicity	Females	Males	Total
Asian	40	7	47
Black-African American	1	4	5
Black-Non African American	4	4	8
Hispanic/Latino	105	53	158
Native Hawaiian or Other Pacific Islander	1	0	1
White	39	27	66
Total:	190	95	285

Student Characteristics at Entry

Entry Status	Number
Employed	199
Unemployed - Seeking Employment	30
Unemployed - Not Seeking Employment	56
On Public Assistance	0
Homeless	0
Immigrant	230
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	4
6 to 10 years of age	1
11 to 18 years of age	10

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	262
Progress Towards Diploma	25
Enhance Family Literacy	0
Earn Citizenship	1
Vote	1
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	110	83.99%	100.00%	100.00%	100.00%	100.00%
Beginning	3	65	47.08%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	9	45	52.79%	22.22%	11.11%	11.11%	88.89%
High Intermediate	12	58	54.27%	58.33%	25.00%	16.67%	91.67%
Total:	25	56	54.18%	48.00%	28.00%	24.00%	92.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	48	65.10%	33.33%	33.33%	33.33%	66.67%
Beginning ESL	57	45	63.60%	52.63%	42.11%	36.84%	75.44%
Low Intermediate	61	47	64.38%	63.93%	47.54%	36.07%	80.33%
High Intermediate	44	46	68.58%	59.09%	27.27%	27.27%	84.09%
Low Advanced	47	45	64.03%	59.57%	27.66%	4.26%	78.72%
Total:	215	46	64.93%	58.14%	37.21%	27.44%	79.07%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	30%	90%
	Listening	Reading
English as a Second Language	43%	84%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	44%	96%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	45 (100%)	26 (58%)
	12+ Hours	35 (78%)	25 (71%)
ESL (Combines ESL and Citizenship)	1+ Hours	311 (100%)	252 (81%)
	12+ Hours	250 (80%)	229 (92%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	44	39%
Math	12	50%
Writing	17	41%
Listening	98	66%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	8
GED	1
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Greenwich Adult Education	7	3	0	1	4	1
Total:	7	3	0	1	4	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	3	0
Total:	0	0	3	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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