

Milford Adult Education Program Profile for 2006

Program Information

Program/District: Milford	Director: Cliff Bugyi
Cooperating Districts: None	
Total Grant Funds State / Local : \$129,921 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4,950	(12.19%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	571	(1.41%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	689	31	7	38	61
Citizenship	44	2	1	3	5
English as a Second Language (ESL)	390	38	8	46	53
Total:	1,123	71	16	87	119

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	7	14
19 - 21	6	2	8
22 - 24	8	2	10
25 - 44	24	11	35
45 - 59	13	3	16
60+	1	3	4
Total:	59	28	87

Ethnicity	Females	Males	Total
Asian	13	3	16
Black-African American	2	2	4
Black-Non African American	2	0	2
Hispanic/Latino	14	3	17
White	28	20	48
Total:	59	28	87

Student Characteristics at Entry

Entry Status	Number
Employed	48
Unemployed - Seeking Employment	22
Unemployed - Not Seeking Employment	17
On Public Assistance	0
Homeless	0
Immigrant	5
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	10
6 to 10 years of age	6
11 to 18 years of age	7

Goals/Reasons For Enrollment	Number
Enter Employment	10
Retain Employment	2
Earn a Diploma	24
Enter Postsecondary	20
Improve Basic Skills	62
Progress Towards Diploma	25
Enhance Family Literacy	4
Earn Citizenship	7
Vote	5
Use Community Services	4
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	26	50.00%	0.00%	0.00%	0.00%	0.00%
Beginning	2	83	56.60%	100.00%	100.00%	100.00%	0.00%
Low Intermediate	8	42	34.82%	62.50%	62.50%	50.00%	0.00%
High Intermediate	15	39	35.16%	66.67%	33.33%	20.00%	0.00%
Low ASE	8	34	26.65%	62.50%	25.00%	25.00%	0.00%
High ASE	3	42	31.04%	0.00%	0.00%	66.67%	0.00%
Total:	37	41	34.35%	59.46%	37.84%	35.14%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning ESL	5	40	64.74%	80.00%	80.00%	60.00%	0.00%
Low Intermediate	10	32	58.63%	80.00%	30.00%	30.00%	0.00%
High Intermediate	6	27	53.58%	66.67%	0.00%	16.67%	0.00%
Low Advanced	14	35	54.77%	92.86%	42.86%	28.57%	0.00%
Total:	35	34	57.13%	82.86%	37.14%	31.43%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	29%	86%
	Listening	Reading
English as a Second Language	30%	54%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	29%	84%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	58 (100%)	47 (81%)
	12+ Hours	38 (66%)	37 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	68 (100%)	50 (74%)
	12+ Hours	49 (72%)	40 (82%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	32	44%
Math	22	64%
Listening	20	35%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	1
ESL	4
GED	5
CDP	0
EDP	0
Counselors	13

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Milford Adult Education	12	8	2	2	2	2
Total:	12	8	2	2	2	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	4	0
12 or More	0	0	10	0
Total:	0	0	14	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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