

Plainville Adult Education Program Profile for 2006

Program Information

Program/District: Plainville	Director: Patricia Charles
Cooperating Districts: None	
Total Grant Funds State / Local : \$521,421 Federal : \$30,908	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2,216	(16.20%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	373	(2.73%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	597	21	12	33	65
Citizenship	48	2	1	3	4
English as a Second Language (ESL)	388	21	23	44	68
Adult High School Credit Diploma Program	2,736	31	27	58	463
Total:	3,769	75	63	138	600

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	24	34	58
19 - 21	7	4	11
22 - 24	6	2	8
25 - 44	35	11	46
45 - 59	9	3	12
60+	2	1	3
Total:	83	55	138

Ethnicity	Females	Males	Total
Asian	9	3	12
Black-African American	3	3	6
Black-Non African American	1	0	1
Hispanic/Latino	21	10	31
White	49	39	88
Total:	83	55	138

Student Characteristics at Entry

Entry Status	Number
Employed	65
Unemployed - Seeking Employment	40
Unemployed - Not Seeking Employment	33
On Public Assistance	1
Homeless	0
Immigrant	39
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	8
6 to 10 years of age	5
11 to 18 years of age	10

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	31
Enter Postsecondary	2
Improve Basic Skills	75
Progress Towards Diploma	44
Enhance Family Literacy	8
Earn Citizenship	5
Vote	2
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	44	89.29%	100.00%	100.00%	33.33%	100.00%
Beginning	2	31	64.14%	50.00%	0.00%	0.00%	100.00%
Low Intermediate	8	45	41.04%	62.50%	25.00%	25.00%	100.00%
High Intermediate	10	53	63.13%	50.00%	30.00%	10.00%	80.00%
Low ASE	3	53	54.70%	100.00%	33.33%	33.33%	100.00%
High ASE	4	39	58.79%	50.00%	0.00%	25.00%	100.00%
Total:	30	47	55.58%	63.33%	30.00%	20.00%	93.33%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning ESL	10	51	48.14%	70.00%	70.00%	60.00%	100.00%
Low Intermediate	11	39	58.14%	81.82%	36.36%	27.27%	90.91%
High Intermediate	13	26	41.42%	76.92%	15.38%	30.77%	92.31%
Low Advanced	7	61	62.59%	57.14%	0.00%	0.00%	100.00%
Total:	41	41	51.65%	73.17%	31.71%	31.71%	95.12%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	40	226	56.46%	17.50%	2.50%
Students with 11 or more credits	18	240	81.07%	33.33%	88.89%
Total:	58	230	62.60%	22.41%	29.31%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	35%	50%
	Listening	Reading
English as a Second Language	64%	52%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	28%	90%
General Educational Development	15%	85%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	52 (100%)	39 (75%)
	12+ Hours	33 (63%)	30 (91%)
ESL (Combines ESL and Citizenship)	1+ Hours	64 (100%)	58 (91%)
	12+ Hours	47 (73%)	46 (98%)
Credit Diploma Program	1+ Hours	61 (100%)	N/A
	12+ Hours	58 (95%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	48	44%
Math	6	33%
Writing	12	25%
Listening	1	0%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	28.50				28.50
Math	22.00				22.00
Science	31.50				31.50
Social Studies - Civics	9.00				9.00
Social Studies - US History	17.50				17.50
Social Studies - Other	6.00				6.00
Voc Ed / Art	24.00		2.00	1.00	27.00
Electives	13.00			0.00	13.00
Total:	151.50	0.00	2.00	1.00	154.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	4
GED	2
CDP	10
EDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Plainville Adult Education	9	4	0	1	5	2
Total:	9	4	0	1	5	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or More	17	0	4	0
Total:	17	0	6	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
4/3/2007