

Stamford Adult Education Program Profile for 2006

Program Information

Program/District: Stamford	Director: Roslyn Nesin
Cooperating Districts: DARIEN, NEW CANAAN	
Total Grant Funds State / Local : \$1,187,997 Federal : \$155,000	Number of Program Sites : 7

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	18,028	(15.29%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	8,385	(7.11%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,162	125	87	212	278
Citizenship	40	13	7	20	27
English as a Second Language (ESL)	8,622	1,159	755	1,914	2,607
Adult High School Credit Diploma Program	2,448	85	118	203	726
Total:	12,272	1,382	967	2,349	3,638

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	76	95	171
19 - 21	81	207	288
22 - 24	97	162	259
25 - 44	615	583	1,198
45 - 59	231	133	364
60+	38	31	69
Total:	1,138	1,211	2,349

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	50	18	68
Black-African American	44	27	71
Black-Non African American	194	132	326
Hispanic/Latino	684	905	1,589
Native Hawaiian or Other Pacific Islander	3	0	3
White	163	128	291
Total:	1,138	1,211	2,349

Student Characteristics at Entry

Entry Status	Number
Employed	1,833
Unemployed - Seeking Employment	338
Unemployed - Not Seeking Employment	178
On Public Assistance	3
Homeless	2
Immigrant	2,171
With a Disability	0
Even Start	28
Parent of Child(ren)	
5 years of age or younger	116
6 to 10 years of age	124
11 to 18 years of age	95

Goals/Reasons For Enrollment	Number
Enter Employment	122
Retain Employment	448
Earn a Diploma	161
Enter Postsecondary	3
Improve Basic Skills	2,048
Progress Towards Diploma	213
Enhance Family Literacy	86
Earn Citizenship	34
Vote	0
Use Community Services	0
Enter Military	4
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	80	68.97%	100.00%	100.00%	100.00%	100.00%
Beginning	22	46	47.86%	68.18%	54.55%	59.09%	63.64%
Low Intermediate	64	48	44.22%	71.88%	57.81%	51.56%	75.00%
High Intermediate	100	48	45.02%	60.00%	44.00%	34.00%	70.00%
Low ASE	16	51	43.40%	56.25%	12.50%	6.25%	68.75%
High ASE	3	36	32.93%	66.67%	0.00%	66.67%	100.00%
Total:	206	48	44.84%	64.56%	46.60%	40.78%	71.36%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	201	52	47.76%	59.20%	54.23%	49.75%	43.78%
Beginning ESL	678	59	51.74%	68.58%	49.41%	37.76%	52.21%
Low Intermediate	466	59	51.61%	72.32%	40.77%	36.27%	52.79%
High Intermediate	298	55	44.80%	73.49%	35.23%	28.52%	52.68%
Low Advanced	173	60	48.54%	69.36%	35.26%	17.34%	61.27%
Total:	1,816	57	49.76%	69.38%	44.05%	35.24%	52.37%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	112	122	70.05%	28.57%	0.00%
Students with 11 or more credits	91	133	77.30%	36.26%	56.04%
Total:	203	127	73.28%	32.02%	25.12%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	13%	53%
	Listening	Reading
English as a Second Language	62%	97%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	66%	97%
General Educational Development	34%	93%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	268 (100%)	256 (96%)
	12+ Hours	212 (79%)	206 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	2,235 (100%)	2,089 (93%)
	12+ Hours	1,934 (87%)	1,868 (97%)
Credit Diploma Program	1+ Hours	235 (100%)	N/A
	12+ Hours	203 (86%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	363	55%
Math	132	58%
Writing	87	38%
Listening	1,054	63%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	144.00	1.00	0.50		145.50
Math	91.00	1.50			92.50
Science	60.00				60.00
Social Studies - Civics	28.50	1.00			29.50
Social Studies - US History	35.00	1.00			36.00
Social Studies - Other	31.00				31.00
Voc Ed / Art	54.00				54.00
Electives	30.00	43.00		13.00	86.00
Total:	473.50	47.50	0.50	13.00	534.50

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	4
ESL	56
GED	2
CDP	14
EDP	0
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Stamford Adult Education	40	18	1	2	21	2
All Others	1	0	0	0	1	0
Total:	41	18	1	2	22	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	4	0
12 or More	51	0	19	4
Total:	51	0	23	4

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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