

Stratford Adult Education Program Profile for 2006

Program Information

Program/District: Stratford	Director: Barbara Pitcher
Cooperating Districts: None	
Total Grant Funds State / Local : \$224,540 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	6,624	(17.22%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	731	(1.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	300	33	6	39	120
Citizenship	40	5	1	6	9
English as a Second Language (ESL)	240	51	24	75	100
Adult High School Credit Diploma Program	1,035	39	24	63	342
Total:	1,615	128	55	183	571

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	17	33	50
19 - 21	7	15	22
22 - 24	6	7	13
25 - 44	39	31	70
45 - 59	19	8	27
60+	1	0	1
Total:	89	94	183

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	4	2	6
Black-African American	8	16	24
Black-Non African American	9	4	13
Hispanic/Latino	21	27	48
White	47	44	91
Total:	89	94	183

Student Characteristics at Entry

Entry Status	Number
Employed	89
Unemployed - Seeking Employment	44
Unemployed - Not Seeking Employment	50
On Public Assistance	0
Homeless	0
Immigrant	86
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	16
6 to 10 years of age	12
11 to 18 years of age	26

Goals/Reasons For Enrollment	Number
Enter Employment	36
Retain Employment	82
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	178
Progress Towards Diploma	101
Enhance Family Literacy	43
Earn Citizenship	6
Vote	0
Use Community Services	1
Enter Military	1
Court Ordered	2
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	51	67.18%	100.00%	100.00%	100.00%	100.00%
Beginning	3	46	53.95%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	5	39	64.43%	60.00%	60.00%	60.00%	100.00%
High Intermediate	21	44	60.91%	71.43%	33.33%	23.81%	100.00%
Low ASE	5	53	60.93%	80.00%	40.00%	40.00%	100.00%
High ASE	3	36	59.02%	33.33%	0.00%	66.67%	100.00%
Total:	39	44	60.87%	69.23%	41.03%	41.03%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	18	66.82%	50.00%	25.00%	25.00%	100.00%
Beginning ESL	14	33	78.97%	92.86%	57.14%	64.29%	100.00%
Low Intermediate	29	30	71.99%	79.31%	58.62%	48.28%	100.00%
High Intermediate	12	28	66.87%	83.33%	50.00%	41.67%	100.00%
Low Advanced	15	27	73.79%	100.00%	40.00%	40.00%	100.00%
Total:	74	29	72.64%	85.14%	51.35%	47.30%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	31	114	69.99%	0.00%	0.00%
Students with 11 or more credits	32	147	79.47%	31.25%	37.50%
Total:	63	131	75.11%	15.87%	19.05%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	13%	63%
	Listening	Reading
English as a Second Language	37%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	54%	97%
General Educational Development	19%	94%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	64 (100%)	61 (95%)
	12+ Hours	39 (61%)	39 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	112 (100%)	100 (89%)
	12+ Hours	81 (72%)	76 (94%)
Credit Diploma Program	1+ Hours	73 (100%)	N/A
	12+ Hours	63 (86%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	21	52%
Math	24	42%
Writing	14	50%
Listening	64	58%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	33.00	7.00	1.00		41.00
Math	29.50	4.00			33.50
Science	12.50				12.50
Social Studies - Civics	6.50	1.00			7.50
Social Studies - US History	8.50	1.00			9.50
Social Studies - Other	16.00				16.00
Electives	7.50		1.50	10.00	19.00
Total:	113.50	13.00	2.50	10.00	139.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	2
GED	5
CDP	11
EDP	0
Counselors	5

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Stratford Adult Education	7	5	0	0	2	0
Total:	7	5	0	0	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	12	0	5	0
Total:	12	0	6	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
4/3/2007