

Wallingford Adult Education Program Profile for 2006

Program Information

Program/District: Wallingford	Director: Jean Mantzaris
Cooperating Districts: None	
Total Grant Funds State / Local : \$653,373 Federal : \$55,000	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4,668	(14.26%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	533	(1.63%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,048	20	20	40	76
Citizenship	232	7	4	11	11
English as a Second Language (ESL)	893	73	56	129	227
Adult High School Credit Diploma Program	3,682	52	18	70	368
External Diploma Program	240	2	10	12	31
Total:	6,095	154	108	262	713

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	23	32	55
19 - 21	16	15	31
22 - 24	12	6	18
25 - 44	76	42	118
45 - 59	17	17	34
60+	3	3	6
Total:	147	115	262

Ethnicity	Females	Males	Total
Asian	11	11	22
Black-African American	0	2	2
Black-Non African American	1	2	3
Hispanic/Latino	80	36	116
White	55	64	119
Total:	147	115	262

Student Characteristics at Entry

Entry Status	Number
Employed	133
Unemployed - Seeking Employment	42
Unemployed - Not Seeking Employment	87
On Public Assistance	0
Homeless	0
Immigrant	149
With a Disability	4
Even Start	0
Parent of Child(ren)	
5 years of age or younger	36
6 to 10 years of age	29
11 to 18 years of age	30

Goals/Reasons For Enrollment	Number
Enter Employment	27
Retain Employment	85
Earn a Diploma	93
Enter Postsecondary	33
Improve Basic Skills	147
Progress Towards Diploma	11
Enhance Family Literacy	49
Earn Citizenship	11
Vote	0
Use Community Services	166
Enter Military	5
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	179	73.37%	100.00%	100.00%	100.00%	100.00%
Beginning	2	60	32.55%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	4	69	90.74%	100.00%	100.00%	100.00%	100.00%
High Intermediate	20	92	51.30%	80.00%	75.00%	70.00%	100.00%
Low ASE	5	51	46.76%	60.00%	40.00%	20.00%	100.00%
Total:	33	86	53.82%	78.79%	72.73%	66.67%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	36	54.64%	50.00%	50.00%	50.00%	100.00%
Beginning ESL	33	63	62.55%	66.67%	51.52%	30.30%	100.00%
Low Intermediate	35	49	51.06%	74.29%	54.29%	40.00%	94.29%
High Intermediate	30	58	54.91%	73.33%	46.67%	43.33%	96.67%
Low Advanced	13	48	51.65%	76.92%	38.46%	15.38%	92.31%
Total:	117	54	55.63%	70.94%	49.57%	35.90%	96.58%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	19	241	100.00%	52.63%	15.79%
Students with 11 or more credits	51	228	100.00%	72.55%	78.43%
Total:	70	232	100.00%	67.14%	61.43%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	12	61	100.00%	75.00%
Total:	12	61	100.00%	75.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	15%	35%
	Listening	Reading
English as a Second Language	67%	98%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	29%	83%
External Diploma Program	42%	100%
General Educational Development	43%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	42 (100%)	34 (81%)
	12+ Hours	40 (95%)	33 (83%)
ESL (Combines ESL and Citizenship)	1+ Hours	175 (100%)	140 (80%)
	12+ Hours	140 (80%)	117 (84%)
Credit Diploma Program	1+ Hours	73 (100%)	N/A
	12+ Hours	70 (96%)	N/A
External Diploma Program	1+ Hours	12 (100%)	N/A
	12+ Hours	12 (100%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	21	76%
Math	28	68%
Writing	23	100%
Listening	82	67%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	33.00	34.50			67.50
Math	9.50	32.00			41.50
Science	4.50	10.50			15.00
Social Studies - Civics	13.50				13.50
Social Studies - US History		20.00			20.00
Social Studies - Other	8.00	2.00			10.00
Voc Ed / Art				1.00	1.00
Electives	46.00	90.25			136.25
Total:	114.50	189.25	0.00	1.00	304.75

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	3
ESL	8
GED	3
CDP	13
EDP	3
Counselors	7

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Wallingford Adult Education	8	5	0	1	3	0
Total:	8	5	0	1	3	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	43	18	5	1
Total:	43	18	5	1

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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