

# West Hartford Adult Education Program Profile for 2006

## Program Information

<b>Program/District:</b> West Hartford	<b>Director:</b> David Downes
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$365,832      Federal : \$50,000	<b>Number of Program Sites :</b> 4

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>4,910</b>	<b>(9.89%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>1,929</b>	<b>(3.88%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	600	19	13	32	52
Citizenship	107	11	4	15	22
English as a Second Language (ESL)	1,742	159	71	230	335
External Diploma Program	200	15	27	42	62
<b>Total:</b>	2,649	204	115	319	471

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	6	10	16
19 - 21	18	8	26
22 - 24	21	5	26
25 - 44	121	52	173
45 - 59	44	15	59
60+	12	7	19
<b>Total:</b>	222	97	319

Ethnicity	Females	Males	Total
Asian	64	25	89
Black-African American	7	4	11
Black-Non African American	9	3	12
Hispanic/Latino	86	39	125
White	56	26	82
<b>Total:</b>	222	97	319

## Student Characteristics at Entry

Entry Status	Number
Employed	179
Unemployed - Seeking Employment	51
Unemployed - Not Seeking Employment	89
On Public Assistance	1
Homeless	0
Immigrant	270
With a Disability	3
Even Start	0

### Parent of Child(ren)

5 years of age or younger	4
6 to 10 years of age	9
11 to 18 years of age	3

Goals/Reasons For Enrollment	Number
Enter Employment	43
Retain Employment	129
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	254
Progress Towards Diploma	54
Enhance Family Literacy	0
Earn Citizenship	14
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	59	58.50%	100.00%	100.00%	75.00%	100.00%
Beginning	2	58	66.61%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	1	64	64.00%	100.00%	100.00%	100.00%	100.00%
High Intermediate	5	46	48.49%	100.00%	100.00%	100.00%	100.00%
<b>Total:</b>	12	53	56.09%	91.67%	91.67%	83.33%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	11	39	51.79%	72.73%	63.64%	54.55%	90.91%
Beginning ESL	59	57	57.58%	66.10%	50.85%	33.90%	94.92%
Low Intermediate	40	42	52.31%	55.00%	30.00%	30.00%	77.50%
High Intermediate	38	40	54.53%	63.16%	44.74%	44.74%	84.21%
Low Advanced	54	47	61.95%	55.56%	27.78%	18.52%	96.30%
<b>Total:</b>	202	47	56.85%	60.89%	40.10%	32.18%	89.60%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	42	27	57.14%	35.71%
<b>Total:</b>	42	27	57.14%	35.71%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	42%	92%
	Listening	Reading
English as a Second Language	44%	97%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
External Diploma Program	40%	86%
General Educational Development	35%	75%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	51 (100%)	14 (27%)
	12+ Hours	32 (63%)	12 (38%)
ESL (Combines ESL and Citizenship)	1+ Hours	331 (100%)	249 (75%)
	12+ Hours	245 (74%)	212 (87%)
External Diploma Program	1+ Hours	53 (100%)	N/A
	12+ Hours	42 (79%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	86	59%
Math	9	89%
Writing	19	100%
Listening	57	60%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	12
GED	3
CDP	0
EDP	1
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in West Hartford Adult Education	9	5	1	1	3	1
<b>Total:</b>	9	5	1	1	3	1

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	1	2	0
12 or More	0	15	6	0
<b>Total:</b>	0	16	8	0

Data Date :  
4/3/2007

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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