

# Wethersfield Adult Education Program Profile for 2006

## Program Information

<b>Program/District:</b> Wethersfield	<b>Director:</b> Karl Kumme
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$70,391      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>3,490</b>	<b>(16.64%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>814</b>	<b>(3.88%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	212	17	6	23	54
Citizenship	40	1	2	3	4
English as a Second Language (ESL)	352	23	10	33	46
<b>Total:</b>	604	41	18	59	104

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	3	5
19 - 21	3	1	4
22 - 24	3	2	5
25 - 44	22	5	27
45 - 59	7	8	15
60+	3	0	3
<b>Total:</b>	40	19	59

Ethnicity	Females	Males	Total
Asian	8	0	8
Black-African American	1	0	1
Black-Non African American	1	0	1
Hispanic/Latino	8	8	16
White	22	11	33
<b>Total:</b>	40	19	59

## Student Characteristics at Entry

Entry Status	Number
Employed	35
Unemployed - Seeking Employment	11
Unemployed - Not Seeking Employment	13
On Public Assistance	0
Homeless	0
Immigrant	36
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	9
6 to 10 years of age	5
11 to 18 years of age	5

Goals/Reasons For Enrollment	Number
Enter Employment	8
Retain Employment	6
Earn a Diploma	3
Enter Postsecondary	8
Improve Basic Skills	51
Progress Towards Diploma	5
Enhance Family Literacy	5
Earn Citizenship	5
Vote	4
Use Community Services	12
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	52	86.67%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	5	53	85.62%	100.00%	80.00%	100.00%	100.00%
High Intermediate	10	39	80.14%	100.00%	40.00%	30.00%	80.00%
Low ASE	3	51	93.33%	100.00%	66.67%	33.33%	100.00%
High ASE	2	14	100.00%	100.00%	0.00%	0.00%	100.00%
<b>Total:</b>	22	43	85.23%	100.00%	54.55%	50.00%	90.91%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	38	65.15%	33.33%	33.33%	33.33%	33.33%
Beginning ESL	4	35	52.99%	100.00%	75.00%	25.00%	100.00%
Low Intermediate	9	41	74.78%	88.89%	44.44%	44.44%	100.00%
High Intermediate	9	44	67.28%	100.00%	44.44%	22.22%	100.00%
Low Advanced	5	43	76.98%	100.00%	60.00%	60.00%	100.00%
<b>Total:</b>	30	41	68.59%	90.00%	50.00%	36.67%	93.33%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	33%	0
	Listening	Reading
English as a Second Language	33%	91%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	40%	95%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	23 (100%)	22 (96%)
	12+ Hours	23 (100%)	22 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	36 (100%)	32 (89%)
	12+ Hours	36 (100%)	32 (89%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	21	24%
Math	17	59%
Listening	30	50%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	3
CDP	0
EDP	0
Counselors	1

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Wethersfield Adult Education	8	3	1	1	4	2
<b>Total:</b>	8	3	1	1	4	2

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	4	0
<b>Total:</b>	0	0	4	0

Data Date :  
4/3/2007

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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