

Windsor Locks Adult Education Program Profile for 2006

Program Information

Program/District: Windsor Locks	Director: Linda Schmaelzle
Cooperating Districts: EAST GRANBY	
Total Grant Funds State / Local : \$45,286 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,590	(12.57%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	159	(1.26%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	94	27	8	35	39
Citizenship	26	3	2	5	5
English as a Second Language (ESL)	80	21	3	24	28
External Diploma Program	40	4	1	5	8
Total:	240	55	14	69	80

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	6	7	13
19 - 21	9	9	18
22 - 24	1	2	3
25 - 44	19	3	22
45 - 59	6	3	9
60+	3	1	4
Total:	44	25	69

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	1	2
Asian	15	2	17
Black-African American	0	1	1
Hispanic/Latino	4	5	9
White	24	16	40
Total:	44	25	69

Student Characteristics at Entry

Entry Status	Number
Employed	45
Unemployed - Seeking Employment	7
Unemployed - Not Seeking Employment	17
On Public Assistance	0
Homeless	0
Immigrant	13
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	1

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	0
Earn a Diploma	8
Enter Postsecondary	0
Improve Basic Skills	67
Progress Towards Diploma	18
Enhance Family Literacy	0
Earn Citizenship	5
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	20	60.00%	100.00%	100.00%	66.67%	100.00%
Beginning	1	20	83.33%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	9	19	68.44%	88.89%	88.89%	55.56%	100.00%
High Intermediate	11	18	66.44%	72.73%	54.55%	63.64%	81.82%
Low ASE	5	20	68.49%	40.00%	40.00%	40.00%	100.00%
High ASE	5	15	73.94%	0.00%	0.00%	40.00%	80.00%
Total:	34	18	67.89%	64.71%	58.82%	55.88%	91.18%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	44	73.33%	50.00%	50.00%	50.00%	100.00%
Beginning ESL	8	32	70.56%	62.50%	50.00%	50.00%	87.50%
Low Intermediate	8	31	67.78%	62.50%	50.00%	50.00%	100.00%
High Intermediate	3	38	71.25%	66.67%	66.67%	66.67%	100.00%
Low Advanced	1	24	60.00%	0.00%	0.00%	0.00%	100.00%
Total:	22	33	69.62%	59.09%	50.00%	50.00%	95.45%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	5	22	20.00%	0.00%
Total:	5	22	20.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	6%	33%
	Listening	Reading
English as a Second Language	38%	92%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
External Diploma Program	20%	80%
General Educational Development	6%	76%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	42 (100%)	41 (98%)
	12+ Hours	35 (83%)	34 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	31 (100%)	22 (71%)
	12+ Hours	29 (94%)	22 (76%)
External Diploma Program	1+ Hours	7 (100%)	N/A
	12+ Hours	5 (71%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	21	57%
Math	20	60%
Writing	6	100%
Listening	12	83%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	1
CDP	0
EDP	1
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Locks Adult Education	12	10	2	0	0	0
Total:	12	10	2	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	12	0
Total:	0	0	13	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
4/3/2007