

Capitol Region Education Council Program Profile for 2006

Program Information

Program/District: Capitol Region Education Council	Director: Andrew Tyskiewicz
Cooperating Districts: None	
Total Grant Funds State / Local : \$689,065 Federal : \$100,000	Number of Program Sites : 7

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32,952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10,974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,970	45	36	81	129
Citizenship	36	17	10	27	76
English as a Second Language (ESL)	2,006	101	22	123	143
External Diploma Program	580	12	60	72	80
Total:	4,592	175	128	303	428

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	1	3
19 - 21	7	3	10
22 - 24	11	2	13
25 - 44	129	39	168
45 - 59	69	21	90
60+	11	8	19
Total:	229	74	303

Ethnicity	Females	Males	Total
Asian	5	0	5
Black-African American	14	2	16
Black-Non African American	109	13	122
Hispanic/Latino	93	53	146
White	8	6	14
Total:	229	74	303

Student Characteristics at Entry

Entry Status	Number
Employed	269
Unemployed - Seeking Employment	29
Unemployed - Not Seeking Employment	5
On Public Assistance	2
Homeless	0
Immigrant	265
With a Disability	0
Even Start	10
Parent of Child(ren)	
5 years of age or younger	39
6 to 10 years of age	37
11 to 18 years of age	73

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	221
Earn a Diploma	68
Enter Postsecondary	25
Improve Basic Skills	232
Progress Towards Diploma	2
Enhance Family Literacy	12
Earn Citizenship	22
Vote	0
Use Community Services	77
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	48	44.88%	100.00%	75.00%	75.00%	100.00%
Beginning	7	75	73.79%	100.00%	100.00%	100.00%	85.71%
Low Intermediate	23	71	59.54%	100.00%	86.96%	78.26%	100.00%
High Intermediate	30	87	64.58%	100.00%	73.33%	46.67%	100.00%
Low ASE	4	32	57.08%	75.00%	50.00%	25.00%	100.00%
High ASE	2	34	75.14%	100.00%	50.00%	0.00%	100.00%
Total:	70	74	62.59%	98.57%	78.57%	61.43%	98.57%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	68	67.45%	100.00%	80.00%	60.00%	100.00%
Beginning ESL	45	155	79.35%	84.44%	64.44%	51.11%	100.00%
Low Intermediate	35	218	73.87%	65.71%	48.57%	51.43%	100.00%
High Intermediate	43	203	78.41%	83.72%	69.77%	60.47%	97.67%
Low Advanced	10	219	78.48%	80.00%	40.00%	40.00%	100.00%
Total:	138	187	77.10%	79.71%	60.87%	53.62%	99.28%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	72	49	44.44%	52.78%
Total:	72	49	44.44%	52.78%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	21%	42%
	Listening	Reading
English as a Second Language	24%	36%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
External Diploma Program	68%	99%
General Educational Development	50%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	83 (100%)	72 (87%)
	12+ Hours	81 (98%)	70 (86%)
ESL (Combines ESL and Citizenship)	1+ Hours	156 (100%)	144 (92%)
	12+ Hours	150 (96%)	140 (93%)
External Diploma Program	1+ Hours	74 (100%)	N/A
	12+ Hours	72 (97%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	120	71%
Math	65	69%
Writing	25	56%
Listening	89	53%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	6
ESL	4
GED	1
CDP	0
EDP	3
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capitol Region Education Council	3	1	0	0	2	0
All Others	1	1	0	0	0	0
Total:	4	2	0	0	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	37	2	0
Total:	0	37	2	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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