

Bullard Havens Technical High School Program Profile for 2006

Program Information

Program/District: Bullard Havens Technical High School	Director: Linda Rivera
Cooperating Districts: N/A	
Total Grant Funds State / Local : N/A Federal : \$154,921	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	35,047	(35.00%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	11,742	(11.72%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	840	20	2	22	22
English as a Second Language (ESL)	2,100	42	3	45	45
Total:	2,940	62	5	67	67

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	6	4	10
22 - 24	6	2	8
25 - 44	34	6	40
45 - 59	4	3	7
60+	0	1	1
Total:	51	16	67

Ethnicity	Females	Males	Total
Asian	1	0	1
Black-African American	2	1	3
Black-Non African American	7	6	13
Hispanic/Latino	37	9	46
White	4	0	4
Total:	51	16	67

Student Characteristics at Entry

Entry Status	Number
Employed	24
Unemployed - Seeking Employment	42
Unemployed - Not Seeking Employment	1
On Public Assistance	11
Homeless	0
Immigrant	43
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	67
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	308	36.67%	0.00%	0.00%	0.00%	100.00%
Beginning	2	355	46.01%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	10	590	74.62%	100.00%	100.00%	90.00%	100.00%
High Intermediate	6	424	55.95%	83.33%	66.67%	66.67%	100.00%
Low ASE	2	649	84.35%	100.00%	100.00%	100.00%	100.00%
High ASE	1	380	45.53%	100.00%	0.00%	0.00%	100.00%
Total:	22	506	64.73%	90.91%	81.82%	77.27%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning ESL	5	430	62.51%	80.00%	60.00%	60.00%	100.00%
Low Intermediate	23	377	63.43%	82.61%	73.91%	73.91%	95.65%
High Intermediate	12	445	70.32%	100.00%	83.33%	58.33%	83.33%
Low Advanced	5	234	46.99%	80.00%	60.00%	40.00%	100.00%
Total:	45	385	63.74%	86.67%	73.33%	64.44%	93.33%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	5%	36%
	Listening	Reading
English as a Second Language	18%	71%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	22 (100%)	22 (100%)
	12+ Hours	22 (100%)	22 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	45 (100%)	45 (100%)
	12+ Hours	45 (100%)	45 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	59	68%
Math	19	74%
Listening	39	62%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	3
GED	0
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	3	0	0	0	3	1
Total:	3	0	0	0	3	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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