

Northwestern Connecticut Community College Program Profile for 2006

Program Information

Program/District: Northwestern Connecticut Community College	Director: Denise Linden
Cooperating Districts: N/A	
Total Grant Funds State / Local : N/A Federal : \$105,000	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	15,693	(13.96%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1,127	(1.00%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,002	61	17	78	147
English as a Second Language (ESL)	1,200	61	29	90	126
Total:	3,202	122	46	168	273

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	10	13	23
19 - 21	16	17	33
22 - 24	8	6	14
25 - 44	42	31	73
45 - 59	15	9	24
60+	1	0	1
Total:	92	76	168

Ethnicity	Females	Males	Total
Asian	12	4	16
Black-African American	2	4	6
Black-Non African American	2	1	3
Hispanic/Latino	50	42	92
White	26	25	51
Total:	92	76	168

Student Characteristics at Entry

Entry Status	Number
Employed	58
Unemployed - Seeking Employment	68
Unemployed - Not Seeking Employment	42
On Public Assistance	1
Homeless	1
Immigrant	93
With a Disability	7
Even Start	0
Parent of Child(ren)	
5 years of age or younger	21
6 to 10 years of age	26
11 to 18 years of age	30

Goals/Reasons For Enrollment	Number
Enter Employment	28
Retain Employment	54
Earn a Diploma	25
Enter Postsecondary	15
Improve Basic Skills	147
Progress Towards Diploma	62
Enhance Family Literacy	2
Earn Citizenship	0
Vote	0
Use Community Services	20
Enter Military	2
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	202	63.30%	100.00%	100.00%	100.00%	100.00%
Beginning	9	143	33.13%	88.89%	55.56%	55.56%	100.00%
Low Intermediate	11	102	31.00%	100.00%	81.82%	72.73%	100.00%
High Intermediate	27	93	27.94%	81.48%	51.85%	48.15%	96.30%
Low ASE	17	50	26.09%	76.47%	47.06%	47.06%	94.12%
High ASE	1	20	100.00%	0.00%	0.00%	0.00%	100.00%
Total:	68	94	30.88%	83.82%	57.35%	54.41%	97.06%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	148	56.20%	100.00%	100.00%	100.00%	100.00%
Beginning ESL	30	96	38.92%	100.00%	80.00%	70.00%	100.00%
Low Intermediate	21	96	38.41%	100.00%	85.71%	80.95%	100.00%
High Intermediate	16	85	38.43%	93.75%	75.00%	68.75%	100.00%
Low Advanced	11	96	30.97%	100.00%	63.64%	72.73%	100.00%
Total:	86	99	39.14%	98.84%	80.23%	75.58%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	0
	Listening	Reading
English as a Second Language	30%	49%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	31%	91%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	78 (100%)	68 (87%)
	12+ Hours	78 (100%)	68 (87%)
ESL (Combines ESL and Citizenship)	1+ Hours	90 (100%)	90 (100%)
	12+ Hours	90 (100%)	90 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	124	56%
Math	55	56%
Writing	17	71%
Listening	80	54%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	3
GED	2
CDP	0
EDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Northwestern Connecticut Community College	42	27	0	2	15	2
Total:	42	27	0	2	15	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	2	27	0
Total:	0	2	27	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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