

# Family Services Woodfield Program Profile for 2006

## Program Information

<b>Program/District:</b> Family Services Woodfield	<b>Director:</b> Wayne Valaitis
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : \$236,071      Federal : \$45,000	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>35,047</b>	<b>(35.00%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>11,742</b>	<b>(11.72%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	260	16	47	63	65
English as a Second Language (ESL)	350	93	100	193	194
<b>Total:</b>	610	109	147	256	259

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	1	2	3
22 - 24	7	4	11
25 - 44	78	42	120
45 - 59	63	33	96
60+	13	13	26
<b>Total:</b>	162	94	256

Ethnicity	Females	Males	Total
Asian	16	3	19
Black-African American	12	17	29
Black-Non African American	20	9	29
Hispanic/Latino	93	51	144
Native Hawaiian or Other Pacific Islander	1	0	1
White	20	14	34
<b>Total:</b>	162	94	256

## Student Characteristics at Entry

Entry Status	Number
Employed	181
Unemployed - Seeking Employment	64
Unemployed - Not Seeking Employment	11
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	256
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	25	52	79.31%	80.00%	64.00%	20.00%	100.00%
Beginning	13	45	82.60%	61.54%	30.77%	23.08%	100.00%
Low Intermediate	14	32	60.68%	57.14%	35.71%	21.43%	100.00%
High Intermediate	7	37	66.78%	57.14%	28.57%	28.57%	100.00%
Low ASE	3	45	75.56%	33.33%	0.00%	0.00%	100.00%
High ASE	1	45	75.00%	0.00%	0.00%	0.00%	100.00%
<b>Total:</b>	63	44	74.66%	65.08%	42.86%	20.63%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	20	32	82.19%	70.00%	60.00%	60.00%	95.00%
Beginning ESL	56	41	81.88%	67.86%	51.79%	35.71%	96.43%
Low Intermediate	47	36	67.85%	72.34%	36.17%	23.40%	100.00%
High Intermediate	47	39	71.26%	74.47%	31.91%	31.91%	100.00%
Low Advanced	19	39	68.93%	84.21%	31.58%	10.53%	100.00%
<b>Total:</b>	189	38	74.07%	72.49%	41.80%	31.75%	98.41%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	92 (100%)	89 (97%)
	12+ Hours	63 (68%)	63 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	250 (100%)	243 (97%)
	12+ Hours	193 (77%)	189 (98%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	50	60%
Writing	22	27%
Listening	128	57%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	2
GED	0
CDP	0
EDP	0
Counselors	3

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	0	0	1	1	0
<b>Total:</b>	1	0	0	1	1	0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	0	0
<b>Total:</b>	0	0	1	0

Data Date :  
4/3/2007

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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