

# Literacy Volunteers - Middletown Program Profile for 2006

## Program Information

<b>Program/District:</b> LV of Greater Middletown	<b>Director:</b> Bruce Markot
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : \$33,759      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>14,877</b>	<b>(12.03%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>1,811</b>	<b>(1.46%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	150	13	1	14	14
English as a Second Language (ESL)	200	29	9	38	38
<b>Total:</b>	350	42	10	52	52

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
22 - 24	1	1	2
25 - 44	20	7	27
45 - 59	12	7	19
60+	2	2	4
<b>Total:</b>	35	17	52

Ethnicity	Females	Males	Total
Asian	11	2	13
Black-African American	3	4	7
Black-Non African American	1	4	5
Hispanic/Latino	5	0	5
White	15	7	22
<b>Total:</b>	35	17	52

## Student Characteristics at Entry

Entry Status	Number
Employed	32
Unemployed - Seeking Employment	9
Unemployed - Not Seeking Employment	11
On Public Assistance	0
Homeless	0
Immigrant	13
With a Disability	2
Even Start	0

### Parent of Child(ren)

5 years of age or younger	7
6 to 10 years of age	3
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	3
Earn a Diploma	0
Enter Postsecondary	16
Improve Basic Skills	48
Progress Towards Diploma	7
Enhance Family Literacy	5
Earn Citizenship	10
Vote	1
Use Community Services	46
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	58	100.00%	50.00%	0.00%	0.00%	100.00%
Beginning	4	30	91.86%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	2	37	74.50%	100.00%	50.00%	50.00%	100.00%
High Intermediate	2	19	38.00%	0.00%	0.00%	0.00%	100.00%
<b>Total:</b>	12	39	90.04%	33.33%	8.33%	8.33%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning ESL	1	76	100.00%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	4	63	100.00%	50.00%	25.00%	25.00%	100.00%
High Intermediate	14	48	100.00%	42.86%	28.57%	42.86%	92.86%
Low Advanced	11	43	100.00%	45.45%	18.18%	9.09%	100.00%
<b>Total:</b>	30	49	100.00%	46.67%	26.67%	30.00%	96.67%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	16 (100%)	13 (81%)
	12+ Hours	14 (88%)	12 (86%)
ESL (Combines ESL and Citizenship)	1+ Hours	43 (100%)	38 (88%)
	12+ Hours	38 (88%)	33 (87%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	4	25%
Writing	1	0%
Listening	15	53%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	3
ESL	4
GED	0
CDP	0
EDP	0
Counselors	2

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
<b>Total:</b>	0	0	0	0

Data Date :  
4/3/2007

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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