

# Literacy Volunteers - New Britain / Bristol Program Profile for 2006

## Program Information

<b>Program/District:</b> LV New Britain / Bristol	<b>Director:</b> Darlene Hurtado
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : \$80,622      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>15,933</b>	<b>(29.33%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>5,548</b>	<b>(10.21%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	4	6	10	10
English as a Second Language (ESL)	100	48	36	84	84
<b>Total:</b>	200	52	42	94	94

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	1	0	1
22 - 24	5	1	6
25 - 44	33	17	50
45 - 59	21	9	30
60+	6	1	7
<b>Total:</b>	66	28	94

Ethnicity	Females	Males	Total
Asian	5	2	7
Black-African American	2	1	3
Black-Non African American	1	2	3
Hispanic/Latino	9	3	12
White	49	20	69
<b>Total:</b>	66	28	94

## Student Characteristics at Entry

Entry Status	Number
Employed	70
Unemployed - Seeking Employment	22
Unemployed - Not Seeking Employment	2
On Public Assistance	0
Homeless	0
Immigrant	86
With a Disability	0
Even Start	0

### Parent of Child(ren)

5 years of age or younger	6
6 to 10 years of age	10
11 to 18 years of age	24

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	94
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	49	49.00%	100.00%	100.00%	100.00%	100.00%
Beginning	5	52	59.10%	80.00%	40.00%	40.00%	100.00%
Low Intermediate	1	59	59.00%	100.00%	100.00%	100.00%	100.00%
High Intermediate	2	58	57.50%	100.00%	50.00%	50.00%	100.00%
Low ASE	1	49	49.00%	100.00%	0.00%	0.00%	100.00%
<b>Total:</b>	10	53	56.59%	90.00%	50.00%	50.00%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning ESL	23	46	54.50%	73.91%	56.52%	47.83%	91.30%
Low Intermediate	43	42	46.13%	76.74%	65.12%	58.14%	81.40%
High Intermediate	7	61	60.57%	100.00%	42.86%	71.43%	100.00%
Low Advanced	8	70	72.90%	100.00%	37.50%	12.50%	100.00%
<b>Total:</b>	81	47	52.54%	80.25%	58.02%	51.85%	87.65%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	10 (100%)	10 (100%)
	12+ Hours	10 (100%)	10 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	84 (100%)	84 (100%)
	12+ Hours	84 (100%)	84 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	75	69%
Writing	4	0%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	0	0
<b>Total:</b>	0	0	0	0

Data Date :  
4/3/2007

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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