

Literacy Volunteers - New Haven Program Profile for 2006

Program Information

Program/District: LV of New Haven	Director: Doss Venema
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$142,691 Federal : \$0	Number of Program Sites : 7

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	23,228	(25.16%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	5,808	(6.29%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	210	18	14	32	32
English as a Second Language (ESL)	510	99	13	112	114
Total:	720	117	27	144	146

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	7	1	8
22 - 24	8	2	10
25 - 44	41	48	89
45 - 59	20	9	29
60+	6	1	7
Total:	83	61	144

Ethnicity	Females	Males	Total
Asian	13	7	20
Black-African American	3	3	6
Hispanic/Latino	49	43	92
Native Hawaiian or Other Pacific Islander	1	2	3
White	17	6	23
Total:	83	61	144

Student Characteristics at Entry

Entry Status	Number
Employed	8
Unemployed - Seeking Employment	86
Unemployed - Not Seeking Employment	50
On Public Assistance	0
Homeless	0
Immigrant	112
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	1
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	143
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	142
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	25	100.00%	85.71%	28.57%	28.57%	100.00%
Beginning	3	42	100.00%	66.67%	33.33%	33.33%	100.00%
Low Intermediate	2	42	100.00%	50.00%	50.00%	0.00%	50.00%
High Intermediate	3	43	85.96%	100.00%	66.67%	100.00%	33.33%
Low ASE	6	67	100.00%	83.33%	66.67%	50.00%	0.00%
High ASE	8	42	100.00%	87.50%	25.00%	0.00%	12.50%
Total:	29	43	100.00%	82.76%	41.38%	31.03%	44.83%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	27	100.00%	100.00%	100.00%	100.00%	100.00%
Beginning ESL	44	31	100.00%	84.09%	50.00%	38.64%	79.55%
Low Intermediate	36	29	100.00%	80.56%	41.67%	25.00%	80.56%
High Intermediate	15	30	100.00%	73.33%	26.67%	20.00%	73.33%
Low Advanced	8	39	94.04%	50.00%	12.50%	0.00%	62.50%
Total:	107	31	100.00%	79.44%	42.99%	30.84%	78.50%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	37 (100%)	32 (86%)
	12+ Hours	32 (86%)	29 (91%)
ESL (Combines ESL and Citizenship)	1+ Hours	173 (100%)	115 (66%)
	12+ Hours	112 (65%)	107 (96%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	21	57%
Writing	6	0%
Listening	82	56%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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