

Literacy Volunteers - Waterbury Program Profile for 2006

Program Information

Program/District: LV of Waterbury	Director: Tina Agati
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$46,032 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	25,242	(26.52%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	6,449	(6.77%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	6	5	11	11
English as a Second Language (ESL)	100	15	22	37	37
Total:	200	21	27	48	48

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	1	1	2
22 - 24	2	1	3
25 - 44	22	4	26
45 - 59	10	3	13
60+	1	3	4
Total:	36	12	48

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	3	0	3
Black-African American	1	3	4
Hispanic/Latino	21	6	27
White	11	2	13
Total:	36	12	48

Student Characteristics at Entry

Entry Status	Number
Employed	23
Unemployed - Seeking Employment	15
Unemployed - Not Seeking Employment	10
On Public Assistance	0
Homeless	0
Immigrant	7
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	1

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	3
Earn a Diploma	0
Enter Postsecondary	3
Improve Basic Skills	40
Progress Towards Diploma	1
Enhance Family Literacy	8
Earn Citizenship	10
Vote	5
Use Community Services	34
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	30	35.34%	100.00%	50.00%	0.00%	0.00%
Beginning	2	15	15.25%	100.00%	50.00%	50.00%	0.00%
Low Intermediate	3	27	27.56%	100.00%	66.67%	33.33%	0.00%
High Intermediate	3	21	36.06%	100.00%	66.67%	0.00%	0.00%
Low ASE	1	36	36.25%	100.00%	100.00%	100.00%	0.00%
Total:	11	25	28.86%	100.00%	63.64%	27.27%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning ESL	5	29	30.49%	80.00%	20.00%	20.00%	0.00%
Low Intermediate	6	24	28.67%	83.33%	16.67%	16.67%	0.00%
High Intermediate	17	29	32.72%	88.24%	52.94%	29.41%	0.00%
Low Advanced	8	39	40.02%	62.50%	37.50%	0.00%	0.00%
Total:	36	31	33.53%	80.56%	38.89%	19.44%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	11 (100%)	11 (100%)
	12+ Hours	11 (100%)	11 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	42 (100%)	42 (100%)
	12+ Hours	37 (88%)	37 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	11	55%
Writing	3	67%
Listening	29	48%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	0
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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