

Literacy Volunteers - Meriden Program Profile for 2006

Program Information

Program/District: LV Meriden	Director: Doss Venema
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$64,287 Federal : \$0	Number of Program Sites : 7

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	9,887	(22.81%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1,913	(4.41%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	80	3	1	4	4
English as a Second Language (ESL)	443	59	8	67	68
Total:	523	62	9	71	72

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	3	3	6
22 - 24	2	1	3
25 - 44	26	16	42
45 - 59	12	5	17
60+	1	2	3
Total:	44	27	71

Ethnicity	Females	Males	Total
Asian	4	3	7
Hispanic/Latino	36	22	58
White	4	2	6
Total:	44	27	71

Student Characteristics at Entry

Entry Status	Number
Employed	3
Unemployed - Seeking Employment	48
Unemployed - Not Seeking Employment	20
On Public Assistance	0
Homeless	0
Immigrant	60
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	1
6 to 10 years of age	3
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	71
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	71
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	43	100.00%	100.00%	50.00%	50.00%	100.00%
Low Intermediate	1	37	100.00%	100.00%	100.00%	100.00%	100.00%
High Intermediate	1	21	100.00%	100.00%	0.00%	0.00%	100.00%
Total:	4	36	100.00%	100.00%	50.00%	50.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	34	100.00%	100.00%	0.00%	0.00%	100.00%
Beginning ESL	22	23	64.40%	63.64%	31.82%	22.73%	100.00%
Low Intermediate	11	25	70.31%	81.82%	54.55%	45.45%	90.91%
High Intermediate	16	23	71.78%	75.00%	6.25%	6.25%	93.75%
Low Advanced	8	22	42.00%	75.00%	0.00%	0.00%	100.00%
Total:	58	23	63.61%	72.41%	24.14%	18.97%	96.55%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	5 (100%)	5 (100%)
	12+ Hours	4 (80%)	4 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	85 (100%)	66 (78%)
	12+ Hours	67 (79%)	58 (87%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	3	67%
Writing	3	33%
Listening	40	33%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	0	0	0	1	0
Total:	1	0	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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