

Mercy Learning Center Program Profile for 2006

Program Information

Program/District: Mercy Learning Center	Director: Jane E. Ferreira
Cooperating Districts: N/A	
Total Grant Funds State / Local : N/A Federal : \$102,530	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	35,047	(35.00%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	11,742	(11.72%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,400	51	21	72	87
English as a Second Language (ESL)	800	26	2	28	33
Total:	3,200	77	23	100	120

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	12	0	12
19 - 21	8	0	8
22 - 24	15	0	15
25 - 44	62	0	62
45 - 59	3	0	3
Total:	100	0	100

Ethnicity	Females	Males	Total
Asian	1	0	1
Black-African American	15	0	15
Black-Non African American	10	0	10
Hispanic/Latino	71	0	71
White	3	0	3
Total:	100	0	100

Student Characteristics at Entry

Entry Status	Number
Employed	13
Unemployed - Seeking Employment	50
Unemployed - Not Seeking Employment	37
On Public Assistance	11
Homeless	1
Immigrant	47
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	56
6 to 10 years of age	41
11 to 18 years of age	22

Goals/Reasons For Enrollment	Number
Enter Employment	33
Retain Employment	11
Earn a Diploma	23
Enter Postsecondary	0
Improve Basic Skills	53
Progress Towards Diploma	26
Enhance Family Literacy	83
Earn Citizenship	0
Vote	0
Use Community Services	98
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	15	397	44.29%	86.67%	86.67%	86.67%	86.67%
Beginning	17	256	32.40%	70.59%	58.82%	64.71%	58.82%
Low Intermediate	23	257	28.64%	52.17%	43.48%	43.48%	56.52%
High Intermediate	14	367	47.47%	64.29%	64.29%	42.86%	71.43%
Low ASE	2	285	45.79%	50.00%	50.00%	50.00%	100.00%
Total:	71	309	36.80%	66.20%	60.56%	57.75%	67.61%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning ESL	10	332	41.03%	70.00%	60.00%	70.00%	90.00%
Low Intermediate	17	436	56.34%	82.35%	82.35%	76.47%	100.00%
High Intermediate	1	55	6.88%	0.00%	0.00%	0.00%	100.00%
Total:	28	386	48.93%	75.00%	71.43%	71.43%	96.43%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	36%	86%
	Listening	Reading
English as a Second Language	64%	82%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	50%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	76 (100%)	74 (97%)
	12+ Hours	72 (95%)	71 (99%)
ESL (Combines ESL and Citizenship)	1+ Hours	29 (100%)	28 (97%)
	12+ Hours	28 (97%)	28 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	64	70%
Math	62	68%
Writing	10	80%
Listening	22	82%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	1
GED	1
CDP	0
EDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Mercy Learning Center	15	4	0	1	11	0
Total:	15	4	0	1	11	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	4	0
Total:	0	0	4	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
4/3/2007