

Urban League of Greater Hartford Program Profile for 2006

Program Information

Program/District: Urban League of Greater Hartford	Director: Kathy Reilly
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$202,204 Federal : \$85,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32,952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10,974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	4,363	145	46	191	386
Total:	4,363	145	46	191	386

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	17	22	39
19 - 21	20	13	33
22 - 24	19	11	30
25 - 44	46	28	74
45 - 59	8	3	11
60+	4	0	4
Total:	114	77	191

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Black-African American	50	52	102
Black-Non African American	38	16	54
Hispanic/Latino	24	7	31
Native Hawaiian or Other Pacific Islander	1	0	1
White	1	1	2
Total:	114	77	191

Student Characteristics at Entry

Entry Status	Number
Employed	55
Unemployed - Seeking Employment	117
Unemployed - Not Seeking Employment	19
On Public Assistance	5
Homeless	0
Immigrant	4
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	14
6 to 10 years of age	5
11 to 18 years of age	1

Goals/Reasons For Enrollment	Number
Enter Employment	24
Retain Employment	22
Earn a Diploma	89
Enter Postsecondary	89
Improve Basic Skills	188
Progress Towards Diploma	189
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	13	70	19.89%	69.23%	61.54%	38.46%	69.23%
Beginning	23	84	22.68%	60.87%	43.48%	47.83%	65.22%
Low Intermediate	46	68	21.48%	45.65%	23.91%	26.09%	58.70%
High Intermediate	69	94	25.55%	60.87%	40.58%	31.88%	65.22%
Low ASE	27	77	22.62%	74.07%	18.52%	18.52%	59.26%
High ASE	4	99	20.72%	75.00%	0.00%	25.00%	75.00%
Total:	182	82	23.28%	59.89%	34.07%	30.77%	63.19%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	6%	36%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	40%	93%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	319 (100%)	292 (92%)
	12+ Hours	191 (60%)	182 (95%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	85	45%
Math	82	37%
Writing	25	52%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	3
ESL	0
GED	2
CDP	0
EDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Urban League of Greater Hartford	37	17	0	11	20	22
All Others	1	0	0	0	1	1
Total:	38	17	0	11	21	23

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	4	0
12 or More	0	0	17	2
Total:	0	0	21	2

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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