

Literacy Volunteers - Greater Hartford Program Profile for 2006

Program Information

Program/District: LV of Greater Hartford	Director: Carol Hauss
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$266,968 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32,952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10,974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	230	36	58	94	94
Citizenship	100	21	6	27	30
English as a Second Language (ESL)	210	99	35	134	134
Total:	540	156	99	255	258

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	3	4
19 - 21	6	5	11
22 - 24	8	10	18
25 - 44	83	62	145
45 - 59	36	26	62
60+	6	9	15
Total:	140	115	255

Ethnicity	Females	Males	Total
Asian	7	1	8
Black-African American	13	15	28
Black-Non African American	23	34	57
Hispanic/Latino	76	52	128
White	21	13	34
Total:	140	115	255

Student Characteristics at Entry

Entry Status	Number
Employed	179
Unemployed - Seeking Employment	38
Unemployed - Not Seeking Employment	38
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	32
Even Start	0
Parent of Child(ren)	
5 years of age or younger	21
6 to 10 years of age	30
11 to 18 years of age	35

Goals/Reasons For Enrollment	Number
Enter Employment	27
Retain Employment	70
Earn a Diploma	4
Enter Postsecondary	10
Improve Basic Skills	243
Progress Towards Diploma	1
Enhance Family Literacy	55
Earn Citizenship	29
Vote	1
Use Community Services	75
Enter Military	1
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	39	72	67.82%	79.49%	30.77%	17.95%	56.41%
Beginning	34	55	54.11%	67.65%	29.41%	20.59%	50.00%
Low Intermediate	8	54	57.59%	50.00%	25.00%	25.00%	62.50%
High Intermediate	11	58	61.13%	72.73%	36.36%	18.18%	63.64%
Low ASE	2	69	83.80%	100.00%	0.00%	0.00%	50.00%
Total:	94	63	61.61%	72.34%	29.79%	19.15%	55.32%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	45	46.28%	50.00%	50.00%	50.00%	0.00%
Beginning ESL	46	47	54.20%	52.17%	41.30%	28.26%	36.96%
Low Intermediate	42	50	54.80%	57.14%	35.71%	35.71%	57.14%
High Intermediate	32	48	47.59%	56.25%	28.13%	15.63%	50.00%
Low Advanced	12	49	51.76%	58.33%	25.00%	0.00%	66.67%
Total:	136	48	52.23%	55.15%	35.29%	25.74%	47.79%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	100 (100%)	100 (100%)
	12+ Hours	94 (94%)	94 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	178 (100%)	148 (83%)
	12+ Hours	161 (90%)	136 (84%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	67	39%
Writing	17	53%
Listening	74	59%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Literacy Volunteers - Greater Hartford	1	0	0	0	1	0
All Others	1	0	0	0	1	0
Total:	2	0	0	0	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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