

# Bloomfield Adult Education Program Profile for 2007

## Program Information

<b>Program/District:</b> Bloomfield	<b>Director:</b> Audrey Nathan
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$75,310      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>2444</b>	<b>(15.81%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>190</b>	<b>(1.23%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	368	26	17	43	119
Citizenship	16	4	0	4	4
English as a Second Language (ESL)	96	4	1	5	7
<b>Total:</b>	<b>480</b>	<b>34</b>	<b>18</b>	<b>52</b>	<b>130</b>

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	2	3
19 - 21	1	1	2
22 - 24	2	2	4
25 - 44	9	10	19
45 - 59	16	4	20
60+	3	1	4
<b>Total:</b>	<b>32</b>	<b>20</b>	<b>52</b>

Ethnicity	Females	Males	Total
Black-African American	15	6	21
Black-Non African American	12	8	20
Hispanic/Latino	1	0	1
Native Hawaiian or Other Pacific Islander	1	0	1
White	3	6	9
<b>Total:</b>	<b>32</b>	<b>20</b>	<b>52</b>

## Student Characteristics at Entry

Entry Status	Number
Employed	24
Unemployed - Seeking Employment	24
Unemployed - Not Seeking Employment	4
On Public Assistance	1
Homeless	0
Immigrant	3
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	4
6 to 10 years of age	1
11 to 18 years of age	11

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	3
Earn a Diploma	4
Enter Postsecondary	3
Improve Basic Skills	19
Progress Towards Diploma	30
Enhance Family Literacy	1
Earn Citizenship	4
Vote	1
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	43	92.12%	75.00%	50.00%	25.00%	100.00%
Beginning	5	48	61.59%	60.00%	40.00%	40.00%	100.00%
Low Intermediate	14	42	63.52%	85.71%	57.14%	50.00%	100.00%
High Intermediate	18	48	71.07%	77.78%	44.44%	38.89%	100.00%
Low ASE	2	29	40.88%	50.00%	50.00%	50.00%	100.00%
<b>Total:</b>	43	45	67.20%	76.74%	48.84%	41.86%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	1	20	41.67%	0.00%	0.00%	0.00%	100.00%
High Intermediate	4	47	67.55%	50.00%	50.00%	50.00%	100.00%
<b>Total:</b>	5	42	63.74%	40.00%	40.00%	40.00%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	55%	73%
	Listening	Reading
English as a Second Language	20%	60%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	59%	97%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	75 (100%)	66 (88%)
	12+ Hours	43 (57%)	43 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	12 (100%)	6 (50%)
	12+ Hours	9 (75%)	5 (56%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	18	61%
Math	26	50%
Writing	5	60%
Listening	2	100%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>	0.00	0.00	0.00	0.00	0.00

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	1
GED	3
CDP	0
EDP	0
Counselors	1

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Bloomfield Adult Education	6	2	0	1	4	7
All Others	1	1	0	0	0	0
<b>Total:</b>	7	3	0	1	4	7

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	3	0
12 or More	0	0	3	0
<b>Total:</b>	0	0	6	0

Data Date :  
9/3/2007

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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