

Branford Adult Education ERACE Program Profile for 2007

Program Information

Program/District: Branford	Director: Paul Dzialo
Cooperating Districts: CLINTON, GUILFORD, MADISON, NORTH BRANFORD	
Total Grant Funds State / Local : \$247,353 Federal : \$196,767	Number of Program Sites : 6

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	5845	(8.15%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	702	(0.98%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	408	12	7	19	27
Citizenship	40	4	2	6	12
English as a Second Language (ESL)	636	37	21	58	83
Adult High School Credit Diploma Program	2,220	89	31	120	536
Total:	3,304	142	61	203	658

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	52	45	97
19 - 21	11	18	29
22 - 24	6	6	12
25 - 44	34	10	44
45 - 59	9	6	15
60+	5	1	6
Total:	117	86	203

Ethnicity	Females	Males	Total
Asian	19	8	27
Black-African American	1	3	4
Black-Non African American	2	2	4
Hispanic/Latino	22	10	32
White	73	63	136
Total:	117	86	203

Student Characteristics at Entry

Entry Status	Number
Employed	63
Unemployed - Seeking Employment	39
Unemployed - Not Seeking Employment	101
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	1
Earn a Diploma	35
Enter Postsecondary	32
Improve Basic Skills	64
Progress Towards Diploma	124
Enhance Family Literacy	0
Earn Citizenship	1
Vote	1
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	85	70.83%	100.00%	100.00%	100.00%	100.00%
Beginning	1	69	64.04%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	1	30	55.56%	0.00%	0.00%	0.00%	100.00%
High Intermediate	9	43	51.42%	55.56%	33.33%	33.33%	100.00%
Low ASE	1	12	18.18%	0.00%	0.00%	0.00%	100.00%
High ASE	1	38	58.10%	0.00%	0.00%	100.00%	100.00%
Total:	14	44	53.27%	50.00%	35.71%	42.86%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	15	41.67%	100.00%	100.00%	100.00%	100.00%
Low Beginning	4	42	41.47%	50.00%	50.00%	50.00%	100.00%
High Beginning	3	70	60.98%	100.00%	100.00%	66.67%	100.00%
Low Intermediate	9	61	64.52%	66.67%	55.56%	55.56%	100.00%
High Intermediate	16	72	55.96%	50.00%	31.25%	31.25%	93.75%
Advanced	8	53	49.55%	75.00%	25.00%	12.50%	87.50%
Total:	41	61	55.34%	63.41%	43.90%	39.02%	95.12%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	44	89	92.98%	6.82%	2.27%
Students with 11 or more credits	76	142	100.00%	35.53%	48.68%
Total:	120	123	100.00%	25.00%	31.67%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	0
	Listening	Reading
English as a Second Language	53%	59%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	29%	88%
General Educational Development	50%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	34 (100%)	17 (50%)
	12+ Hours	19 (56%)	14 (74%)
ESL (Combines ESL and Citizenship)	1+ Hours	98 (100%)	59 (60%)
	12+ Hours	64 (65%)	46 (72%)
Credit Diploma Program	1+ Hours	149 (100%)	N/A
	12+ Hours	120 (81%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	30	67%
Math	6	83%
Writing	20	70%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	19.50	38.00			57.50
Math	17.50	14.25			31.75
Science		13.50			13.50
Social Studies - Civics	23.00				23.00
Social Studies - US History	8.25	2.00			10.25
Social Studies - Other		3.00			3.00
Voc Ed / Art	4.75	1.50			6.25
Electives	79.50	35.00	3.50	12.25	130.25
Total:	152.50	107.25	3.50	12.25	275.50

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	1
ESL	6
GED	3
CDP	16
EDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Branford Adult Education ERACE	2	2	0	1	0	0
Total:	2	2	0	1	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	3
12 or More	37	0	2	1
Total:	37	0	3	4

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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