

Bristol Adult Education Program Profile for 2007

Program Information

Program/District: Bristol	Director: Maria Groody
Cooperating Districts: None	
Total Grant Funds State / Local : \$539,209 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	9065	(19.63%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1052	(2.28%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	775	59	24	83	152
English as a Second Language (ESL)	639	58	29	87	142
Adult High School Credit Diploma Program	3,918	73	84	157	590
External Diploma Program	96	2	6	8	8
Total:	5,428	192	143	335	892

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	65	77	142
19 - 21	19	28	47
22 - 24	14	10	24
25 - 44	58	41	99
45 - 59	16	5	21
60+	0	2	2
Total:	172	163	335

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	9	6	15
Black-African American	9	6	15
Black-Non African American	3	0	3
Hispanic/Latino	58	38	96
White	93	112	205
Total:	172	163	335

Student Characteristics at Entry

Entry Status	Number
Employed	171
Unemployed - Seeking Employment	129
Unemployed - Not Seeking Employment	35
On Public Assistance	6
Homeless	0
Immigrant	25
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	19
6 to 10 years of age	7
11 to 18 years of age	5

Goals/Reasons For Enrollment	Number
Enter Employment	7
Retain Employment	5
Earn a Diploma	168
Enter Postsecondary	4
Improve Basic Skills	96
Progress Towards Diploma	92
Enhance Family Literacy	5
Earn Citizenship	3
Vote	1
Use Community Services	1
Enter Military	1
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	52	42.80%	33.33%	33.33%	33.33%	33.33%
Beginning	13	45	47.46%	53.85%	46.15%	46.15%	76.92%
Low Intermediate	19	34	34.54%	52.63%	47.37%	52.63%	57.89%
High Intermediate	36	35	31.84%	61.11%	55.56%	52.78%	69.44%
Low ASE	7	72	60.46%	57.14%	57.14%	57.14%	100.00%
High ASE	2	68	43.00%	100.00%	0.00%	0.00%	100.00%
Total:	80	41	38.34%	57.50%	50.00%	50.00%	70.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	59	59.73%	100.00%	100.00%	100.00%	100.00%
Low Beginning	10	34	37.29%	30.00%	30.00%	30.00%	60.00%
High Beginning	28	51	50.69%	32.14%	32.14%	32.14%	67.86%
Low Intermediate	15	41	51.71%	53.33%	46.67%	33.33%	53.33%
High Intermediate	15	53	52.03%	66.67%	53.33%	46.67%	60.00%
Advanced	7	70	52.17%	71.43%	14.29%	0.00%	57.14%
Total:	77	49	49.91%	48.05%	38.96%	33.77%	62.34%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	51	116	54.88%	3.92%	3.92%
Students with 11 or more credits	106	141	67.43%	23.58%	48.11%
Total:	157	133	63.32%	17.20%	33.76%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	8	57	50.00%	37.50%
Total:	8	57	50.00%	37.50%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	6%	39%
	Listening	Reading
English as a Second Language	46%	48%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	34%	96%
External Diploma Program	38%	100%
General Educational Development	23%	94%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	125 (100%)	114 (91%)
	12+ Hours	83 (66%)	80 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	128 (100%)	99 (77%)
	12+ Hours	87 (68%)	78 (90%)
Credit Diploma Program	1+ Hours	180 (100%)	N/A
	12+ Hours	157 (87%)	N/A
External Diploma Program	1+ Hours	8 (100%)	N/A
	12+ Hours	8 (100%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	45	73%
Math	97	57%
Writing	88	78%
Listening	24	71%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	67.50	2.25	25.25		95.00
Math	59.75	20.00			79.75
Science	7.75	12.25			20.00
Social Studies - US History	30.50		6.16		36.66
Social Studies - Other	10.50				10.50
Voc Ed / Art		49.75	10.50		60.25
Electives	7.00			0.00	7.00
Total:	183.00	84.25	41.91	0.00	309.16

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	3
GED	3
CDP	20
EDP	1
Counselors	8

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Bristol Adult Education	16	11	2	1	3	9
Total:	16	11	2	1	3	9

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	4	1
12 or More	52	3	13	2
Total:	52	3	17	3

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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