

Cheshire Adult Education Program Profile for 2007

Program Information

Program/District: Cheshire	Director: David Hunter
Cooperating Districts: None	
Total Grant Funds State / Local : \$108,988 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2395	(11.21%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	256	(1.20%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	88	9	0	9	9
Citizenship	70	5	1	6	10
English as a Second Language (ESL)	320	15	10	25	35
Total:	478	29	11	40	54

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	3	4
19 - 21	3	1	4
22 - 24	0	1	1
25 - 44	10	14	24
45 - 59	3	2	5
60+	1	1	2
Total:	18	22	40

Ethnicity	Females	Males	Total
Asian	9	12	21
Hispanic/Latino	2	3	5
White	7	7	14
Total:	18	22	40

Student Characteristics at Entry

Entry Status	Number
Employed	22
Unemployed - Seeking Employment	10
Unemployed - Not Seeking Employment	8
On Public Assistance	0
Homeless	0
Immigrant	26
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	5
6 to 10 years of age	6
11 to 18 years of age	5

Goals/Reasons For Enrollment	Number
Enter Employment	5
Retain Employment	17
Earn a Diploma	4
Enter Postsecondary	3
Improve Basic Skills	31
Progress Towards Diploma	9
Enhance Family Literacy	9
Earn Citizenship	13
Vote	1
Use Community Services	28
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	6	20	51.66%	66.67%	50.00%	33.33%	0.00%
High Intermediate	1	38	79.17%	100.00%	100.00%	100.00%	0.00%
Low ASE	1	40	83.33%	100.00%	100.00%	100.00%	0.00%
Total:	8	25	60.42%	75.00%	62.50%	50.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	82	100.00%	100.00%	100.00%	100.00%	0.00%
High Beginning	5	66	100.00%	80.00%	20.00%	40.00%	0.00%
Low Intermediate	5	47	83.87%	80.00%	60.00%	60.00%	0.00%
High Intermediate	4	52	72.47%	100.00%	75.00%	75.00%	0.00%
Advanced	6	39	69.75%	100.00%	83.33%	33.33%	0.00%
Total:	21	52	83.99%	90.48%	61.90%	52.38%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	40%	72%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	67%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	9 (100%)	8 (89%)
	12+ Hours	9 (100%)	8 (89%)
ESL (Combines ESL and Citizenship)	1+ Hours	32 (100%)	22 (69%)
	12+ Hours	31 (97%)	22 (71%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	20	70%
Math	7	57%
Listening	8	50%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	2
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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