

Enfield Adult Education Program Profile for 2007

Program Information

Program/District: Enfield	Director: Kathy Chapdelaine
Cooperating Districts: GRANBY, SOMERS, SUFFIELD	
Total Grant Funds State / Local : \$195,687 Federal : \$0	Number of Program Sites : 7

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	9500	(15.49%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	778	(1.27%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	604	92	35	127	199
Citizenship	20	0	2	2	2
English as a Second Language (ESL)	480	22	6	28	48
Adult High School Credit Diploma Program	2,040	65	25	90	412
Total:	3,144	179	68	247	661

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	46	44	90
19 - 21	21	35	56
22 - 24	9	10	19
25 - 44	40	18	58
45 - 59	10	12	22
60+	1	1	2
Total:	127	120	247

Ethnicity	Females	Males	Total
Asian	6	6	12
Black-African American	4	7	11
Black-Non African American	3	3	6
Hispanic/Latino	6	5	11
Native Hawaiian or Other Pacific Islander	0	1	1
White	108	98	206
Total:	127	120	247

Student Characteristics at Entry

Entry Status	Number
Employed	137
Unemployed - Seeking Employment	80
Unemployed - Not Seeking Employment	30
On Public Assistance	10
Homeless	1
Immigrant	17
With a Disability	1
Even Start	2
Parent of Child(ren)	
5 years of age or younger	25
6 to 10 years of age	17
11 to 18 years of age	9

Goals/Reasons For Enrollment	Number
Enter Employment	20
Retain Employment	14
Earn a Diploma	80
Enter Postsecondary	29
Improve Basic Skills	81
Progress Towards Diploma	197
Enhance Family Literacy	10
Earn Citizenship	0
Vote	2
Use Community Services	97
Enter Military	8
Court Ordered	2
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	33	40.34%	60.00%	60.00%	60.00%	100.00%
Beginning	12	27	38.30%	91.67%	58.33%	66.67%	100.00%
Low Intermediate	14	44	59.97%	85.71%	64.29%	71.43%	100.00%
High Intermediate	15	41	66.25%	93.33%	60.00%	40.00%	100.00%
Low ASE	3	17	68.85%	100.00%	0.00%	0.00%	100.00%
High ASE	1	24	36.64%	100.00%	0.00%	0.00%	100.00%
Total:	50	36	53.50%	88.00%	56.00%	54.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	33	47.59%	100.00%	50.00%	50.00%	100.00%
High Beginning	7	42	70.60%	100.00%	71.43%	85.71%	100.00%
Low Intermediate	3	53	48.99%	100.00%	66.67%	66.67%	100.00%
High Intermediate	6	47	52.51%	100.00%	66.67%	66.67%	100.00%
Advanced	10	33	48.66%	80.00%	40.00%	20.00%	100.00%
Total:	28	40	53.99%	92.86%	57.14%	53.57%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	41	97	61.63%	7.32%	4.88%
Students with 11 or more credits	49	126	65.35%	12.24%	34.69%
Total:	90	113	63.84%	10.00%	21.11%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	29%	59%
	Listening	Reading
English as a Second Language	29%	36%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	33%	87%
General Educational Development	22%	87%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	235 (100%)	78 (33%)
	12+ Hours	127 (54%)	50 (39%)
ESL (Combines ESL and Citizenship)	1+ Hours	46 (100%)	37 (80%)
	12+ Hours	30 (65%)	28 (93%)
Credit Diploma Program	1+ Hours	109 (100%)	N/A
	12+ Hours	90 (83%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	16	25%
Math	44	61%
Writing	8	25%
Listening	26	62%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	25.50	22.50			48.00
Math	26.50				26.50
Science	11.50				11.50
Social Studies - Civics	0.00		5.50		5.50
Social Studies - US History	6.50				6.50
Social Studies - Other	7.50	12.50			20.00
Voc Ed / Art	6.00				6.00
Electives	17.50	4.50		2.00	24.00
Total:	101.00	39.50	5.50	2.00	148.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	5
GED	8
CDP	19
EDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Enfield Adult Education	77	56	6	3	15	4
All Others	1	1	0	0	0	0
Total:	78	57	6	3	15	4

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	3	1
12 or More	17	0	63	1
Total:	17	0	66	2

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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