

Fairfield Adult Education Program Profile for 2007

Program Information

Program/District: Fairfield	Director: Patricia Flynn
Cooperating Districts: EASTON	
Total Grant Funds State / Local : \$163,404 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4078	(8.33%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	614	(1.25%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	288	15	3	18	40
English as a Second Language (ESL)	432	73	22	95	116
Total:	720	88	25	113	156

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	3	5
19 - 21	5	2	7
22 - 24	5	0	5
25 - 44	41	23	64
45 - 59	16	7	23
60+	5	4	9
Total:	74	39	113

Ethnicity	Females	Males	Total
Asian	9	1	10
Hispanic/Latino	13	11	24
White	52	27	79
Total:	74	39	113

Student Characteristics at Entry

Entry Status	Number
Employed	68
Unemployed - Seeking Employment	22
Unemployed - Not Seeking Employment	23
On Public Assistance	0
Homeless	0
Immigrant	76
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	10
6 to 10 years of age	6
11 to 18 years of age	4

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	1
Earn a Diploma	16
Enter Postsecondary	1
Improve Basic Skills	96
Progress Towards Diploma	3
Enhance Family Literacy	2
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	41	56.25%	50.00%	50.00%	50.00%	100.00%
Beginning	2	47	51.67%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	1	108	75.00%	100.00%	100.00%	100.00%	100.00%
High Intermediate	10	35	51.32%	40.00%	20.00%	20.00%	100.00%
Low ASE	1	57	79.17%	100.00%	0.00%	0.00%	100.00%
High ASE	2	84	77.78%	100.00%	0.00%	0.00%	100.00%
Total:	18	48	59.58%	55.56%	27.78%	27.78%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	68	62.96%	83.33%	83.33%	83.33%	100.00%
Low Beginning	9	58	60.76%	33.33%	33.33%	33.33%	100.00%
High Beginning	8	45	56.02%	75.00%	37.50%	50.00%	100.00%
Low Intermediate	23	62	59.72%	65.22%	47.83%	47.83%	100.00%
High Intermediate	19	41	57.02%	47.37%	15.79%	15.79%	100.00%
Advanced	25	53	63.79%	64.00%	28.00%	12.00%	100.00%
Total:	90	54	60.40%	60.00%	35.56%	32.22%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	50%	50%
	Listening	Reading
English as a Second Language	39%	95%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	44%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	19 (100%)	19 (100%)
	12+ Hours	18 (95%)	18 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	101 (100%)	96 (95%)
	12+ Hours	95 (94%)	90 (95%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	9	22%
Math	7	43%
Listening	54	59%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	3
GED	3
CDP	0
EDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Fairfield Adult Education	6	3	0	0	3	0
All Others	0	0	0	1	0	0
Total:	6	3	0	1	3	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	3	0
Total:	0	0	3	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/3/2007