

Farmington Adult Education Program Profile for 2007

Program Information

Program/District: Farmington	Director: Lori Wyrobek
Cooperating Districts: AVON, CANTON, REG DIST #10	
Total Grant Funds State / Local : \$63,926 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3575	(7.77%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	566	(1.23%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	186	17	6	23	51
Citizenship	48	4	0	4	5
English as a Second Language (ESL)	384	48	17	65	89
Total:	618	69	23	92	145

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	5	9
19 - 21	5	1	6
22 - 24	3	2	5
25 - 44	31	9	40
45 - 59	11	7	18
60+	9	5	14
Total:	63	29	92

Ethnicity	Females	Males	Total
Asian	19	7	26
Black-Non African American	1	1	2
Hispanic/Latino	11	2	13
White	32	19	51
Total:	63	29	92

Student Characteristics at Entry

Entry Status	Number
Employed	47
Unemployed - Seeking Employment	14
Unemployed - Not Seeking Employment	31
On Public Assistance	0
Homeless	0
Immigrant	32
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	2
6 to 10 years of age	6
11 to 18 years of age	4

Goals/Reasons For Enrollment	Number
Enter Employment	7
Retain Employment	16
Earn a Diploma	16
Enter Postsecondary	3
Improve Basic Skills	70
Progress Towards Diploma	16
Enhance Family Literacy	14
Earn Citizenship	7
Vote	2
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	88	80.20%	100.00%	100.00%	100.00%	100.00%
Beginning	2	20	41.36%	100.00%	50.00%	50.00%	100.00%
Low Intermediate	5	32	66.10%	80.00%	80.00%	80.00%	100.00%
High Intermediate	12	40	63.15%	83.33%	66.67%	50.00%	100.00%
Low ASE	3	37	91.70%	100.00%	100.00%	100.00%	100.00%
Total:	23	39	66.11%	86.96%	73.91%	65.22%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	20	56.16%	0.00%	0.00%	0.00%	100.00%
High Beginning	3	25	56.23%	33.33%	33.33%	33.33%	100.00%
Low Intermediate	19	35	60.62%	63.16%	21.05%	42.11%	100.00%
High Intermediate	11	50	67.39%	81.82%	27.27%	45.45%	90.91%
Advanced	22	41	63.81%	77.27%	22.73%	13.64%	90.91%
Total:	56	39	63.28%	69.64%	23.21%	30.36%	94.64%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	40%	100%
	Listening	Reading
English as a Second Language	25%	23%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	44%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	33 (100%)	32 (97%)
	12+ Hours	23 (70%)	23 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	94 (100%)	83 (88%)
	12+ Hours	69 (73%)	62 (90%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	58	43%
Math	16	63%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	5
GED	2
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Farmington Adult Education	8	7	1	2	0	0
Total:	8	7	1	2	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	8	0
Total:	0	0	8	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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