

Greenwich Adult Education Program Profile for 2007

Program Information

Program/District: Greenwich	Director: Alan Curtis
Cooperating Districts: None	
Total Grant Funds State / Local : \$170,073 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3889	(8.52%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1442	(3.16%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	240	31	14	45	64
Citizenship	40	1	2	3	5
English as a Second Language (ESL)	1,062	179	85	264	406
Total:	1,342	211	101	312	475

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	5	12
19 - 21	16	13	29
22 - 24	20	12	32
25 - 44	102	74	176
45 - 59	43	13	56
60+	4	3	7
Total:	192	120	312

Ethnicity	Females	Males	Total
Asian	45	4	49
Black-African American	0	3	3
Black-Non African American	7	8	15
Hispanic/Latino	87	64	151
White	53	41	94
Total:	192	120	312

Student Characteristics at Entry

Entry Status	Number
Employed	232
Unemployed - Seeking Employment	18
Unemployed - Not Seeking Employment	62
On Public Assistance	0
Homeless	0
Immigrant	256
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	27
6 to 10 years of age	31
11 to 18 years of age	39

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	3
Improve Basic Skills	300
Progress Towards Diploma	40
Enhance Family Literacy	10
Earn Citizenship	2
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	2
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	3	58	57.40%	66.67%	66.67%	66.67%	0.00%
Low Intermediate	10	43	51.35%	80.00%	70.00%	60.00%	0.00%
High Intermediate	22	46	55.98%	59.09%	50.00%	27.27%	9.09%
Low ASE	1	23	37.50%	0.00%	0.00%	0.00%	100.00%
Total:	36	46	54.48%	63.89%	55.56%	38.89%	8.33%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	11	33	50.83%	36.36%	36.36%	36.36%	36.36%
Low Beginning	17	47	69.48%	58.82%	52.94%	58.82%	23.53%
High Beginning	35	42	59.49%	65.71%	51.43%	54.29%	22.86%
Low Intermediate	51	46	65.45%	52.94%	43.14%	43.14%	19.61%
High Intermediate	50	51	59.22%	74.00%	34.00%	32.00%	26.00%
Advanced	58	43	59.00%	70.69%	39.66%	31.03%	20.69%
Total:	222	45	60.91%	63.96%	41.89%	40.09%	22.97%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	43%
	Listening	Reading
English as a Second Language	45%	83%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	68%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	59 (100%)	41 (69%)
	12+ Hours	45 (76%)	36 (80%)
ESL (Combines ESL and Citizenship)	1+ Hours	331 (100%)	265 (80%)
	12+ Hours	267 (81%)	245 (92%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	81	54%
Math	23	70%
Listening	103	65%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	7
GED	1
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Greenwich Adult Education	10	5	0	0	5	0
Total:	10	5	0	0	5	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	5	0
Total:	0	0	6	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/3/2007