

Milford Adult Education Program Profile for 2007

Program Information

Program/District: Milford	Director: Cliff Bugyi
Cooperating Districts: None	
Total Grant Funds State / Local : \$149,144 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4950	(12.19%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	571	(1.41%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	461	39	8	47	51
Citizenship	42	4	0	4	7
English as a Second Language (ESL)	542	41	7	48	71
Total:	1,045	84	15	99	129

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	8	12
19 - 21	10	7	17
22 - 24	5	6	11
25 - 44	31	9	40
45 - 59	9	4	13
60+	5	1	6
Total:	64	35	99

Ethnicity	Females	Males	Total
Asian	15	0	15
Black-African American	0	3	3
Black-Non African American	1	1	2
Hispanic/Latino	13	5	18
White	35	26	61
Total:	64	35	99

Student Characteristics at Entry

Entry Status	Number
Employed	43
Unemployed - Seeking Employment	33
Unemployed - Not Seeking Employment	23
On Public Assistance	0
Homeless	0
Immigrant	3
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	14
6 to 10 years of age	12
11 to 18 years of age	16

Goals/Reasons For Enrollment	Number
Enter Employment	10
Retain Employment	6
Earn a Diploma	40
Enter Postsecondary	19
Improve Basic Skills	55
Progress Towards Diploma	24
Enhance Family Literacy	5
Earn Citizenship	4
Vote	1
Use Community Services	4
Enter Military	0
Court Ordered	3
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	77	87.50%	100.00%	100.00%	100.00%	0.00%
Beginning	2	19	28.42%	50.00%	50.00%	50.00%	0.00%
Low Intermediate	4	24	45.72%	25.00%	25.00%	25.00%	0.00%
High Intermediate	21	30	51.05%	57.14%	23.81%	23.81%	0.00%
Low ASE	11	38	62.73%	81.82%	45.45%	36.36%	0.00%
High ASE	1	33	52.38%	100.00%	0.00%	100.00%	0.00%
Total:	40	32	53.98%	62.50%	32.50%	32.50%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	36	52.17%	100.00%	100.00%	100.00%	0.00%
Low Beginning	2	32	34.53%	50.00%	50.00%	50.00%	0.00%
High Beginning	7	35	42.44%	57.14%	42.86%	42.86%	0.00%
Low Intermediate	9	50	50.49%	66.67%	44.44%	44.44%	0.00%
High Intermediate	6	49	51.72%	66.67%	33.33%	33.33%	0.00%
Advanced	9	34	52.63%	66.67%	33.33%	33.33%	0.00%
Total:	34	41	48.57%	64.71%	41.18%	41.18%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	20%	80%
	Listening	Reading
English as a Second Language	40%	54%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	38%	86%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	61 (100%)	51 (84%)
	12+ Hours	47 (77%)	40 (85%)
ESL (Combines ESL and Citizenship)	1+ Hours	90 (100%)	71 (79%)
	12+ Hours	52 (58%)	43 (83%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	35	43%
Math	23	52%
Listening	18	61%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	5
GED	3
CDP	0
EDP	0
Counselors	13

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Milford Adult Education	10	8	0	2	2	0
Total:	10	8	0	2	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	8	0
Total:	0	0	9	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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