

Naugatuck Adult Education Program Profile for 2007

Program Information

Program/District: Naugatuck	Director: Thomas Pompei
Cooperating Districts: OXFORD, WOLCOTT	
Total Grant Funds State / Local : \$365,701 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4578	(15.37%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	729	(2.45%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	450	43	14	57	158
Citizenship	24	3	0	3	3
English as a Second Language (ESL)	408	61	24	85	119
Adult High School Credit Diploma Program	1,446	30	26	56	187
Total:	2,328	137	64	201	467

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	31	21	52
19 - 21	9	22	31
22 - 24	12	6	18
25 - 44	49	21	70
45 - 59	18	7	25
60+	4	1	5
Total:	123	78	201

Ethnicity	Females	Males	Total
Asian	6	2	8
Black-African American	2	3	5
Black-Non African American	3	1	4
Hispanic/Latino	38	24	62
White	74	48	122
Total:	123	78	201

Student Characteristics at Entry

Entry Status	Number
Employed	81
Unemployed - Seeking Employment	56
Unemployed - Not Seeking Employment	64
On Public Assistance	0
Homeless	0
Immigrant	53
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	19
6 to 10 years of age	28
11 to 18 years of age	25

Goals/Reasons For Enrollment	Number
Enter Employment	40
Retain Employment	60
Earn a Diploma	38
Enter Postsecondary	6
Improve Basic Skills	87
Progress Towards Diploma	102
Enhance Family Literacy	24
Earn Citizenship	14
Vote	1
Use Community Services	0
Enter Military	1
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	41	54.00%	100.00%	50.00%	50.00%	100.00%
Low Intermediate	19	47	54.66%	89.47%	68.42%	63.16%	100.00%
High Intermediate	22	49	54.86%	100.00%	59.09%	50.00%	100.00%
Low ASE	10	45	55.40%	100.00%	80.00%	90.00%	100.00%
High ASE	2	25	41.67%	50.00%	50.00%	0.00%	100.00%
Total:	55	46	54.51%	94.55%	65.45%	60.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	22	44.00%	0.00%	0.00%	0.00%	100.00%
Low Beginning	9	52	64.27%	77.78%	66.67%	66.67%	100.00%
High Beginning	23	41	57.69%	86.96%	82.61%	78.26%	100.00%
Low Intermediate	35	39	58.51%	80.00%	54.29%	68.57%	97.14%
High Intermediate	16	29	47.31%	75.00%	75.00%	75.00%	100.00%
Advanced	3	17	52.24%	33.33%	33.33%	33.33%	100.00%
Total:	87	38	56.88%	78.16%	65.52%	70.11%	98.85%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	2	176	100.00%	50.00%	0.00%
Students with 11 or more credits	54	131	86.43%	22.22%	51.85%
Total:	56	133	87.72%	23.21%	50.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	96%	68%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	39%	98%
General Educational Development	47%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	78 (100%)	68 (87%)
	12+ Hours	57 (73%)	55 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	109 (100%)	105 (96%)
	12+ Hours	88 (81%)	88 (100%)
Credit Diploma Program	1+ Hours	62 (100%)	N/A
	12+ Hours	56 (90%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	115	74%
Math	42	52%
Writing	15	100%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	30.00				30.00
Math	13.00				13.00
Science	15.00				15.00
Social Studies - Civics	11.50		3.00		14.50
Electives	4.00	53.50	2.00	3.00	62.50
Total:	73.50	53.50	5.00	3.00	135.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	7
CDP	9
EDP	0
Counselors	5

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Naugatuck Adult Education	18	13	1	0	4	1
All Others	1	0	0	0	1	0
Total:	19	13	1	0	5	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	3	0
12 or More	25	0	14	0
Total:	25	0	17	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/3/2007