

Newington Adult Education Program Profile for 2007

Program Information

Program/District: Newington	Director: Thomas Abbruzzese
Cooperating Districts: None	
Total Grant Funds State / Local : \$66,754 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3445	(14.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	697	(2.98%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	110	10	6	16	22
Citizenship	44	6	1	7	9
English as a Second Language (ESL)	132	22	9	31	36
Adult High School Credit Diploma Program	1,040	33	22	55	215
Total:	1,326	71	38	109	282

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	19	29	48
19 - 21	5	8	13
25 - 44	14	12	26
45 - 59	12	4	16
60+	1	5	6
Total:	51	58	109

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	6	4	10
Black-African American	0	1	1
Black-Non African American	1	0	1
Hispanic/Latino	12	12	24
Native Hawaiian or Other Pacific Islander	1	0	1
White	31	40	71
Total:	51	58	109

Student Characteristics at Entry

Entry Status	Number
Employed	56
Unemployed - Seeking Employment	28
Unemployed - Not Seeking Employment	25
On Public Assistance	0
Homeless	0
Immigrant	41
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	8
6 to 10 years of age	7
11 to 18 years of age	10

Goals/Reasons For Enrollment	Number
Enter Employment	20
Retain Employment	41
Earn a Diploma	67
Enter Postsecondary	2
Improve Basic Skills	42
Progress Towards Diploma	67
Enhance Family Literacy	3
Earn Citizenship	9
Vote	0
Use Community Services	4
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	34	77.27%	100.00%	100.00%	100.00%	100.00%
High Intermediate	10	20	71.33%	60.00%	30.00%	20.00%	100.00%
High ASE	3	21	77.79%	33.33%	0.00%	66.67%	100.00%
Total:	14	22	73.25%	57.14%	28.57%	35.71%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	12	54.55%	0.00%	0.00%	0.00%	100.00%
High Beginning	5	16	72.73%	80.00%	60.00%	80.00%	100.00%
Low Intermediate	7	17	69.32%	57.14%	28.57%	14.29%	100.00%
High Intermediate	8	17	63.27%	62.50%	37.50%	37.50%	100.00%
Advanced	8	20	71.82%	75.00%	25.00%	0.00%	100.00%
Total:	29	18	68.36%	65.52%	34.48%	27.59%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	29	194	86.33%	27.59%	0.00%
Students with 11 or more credits	26	175	87.61%	46.15%	69.23%
Total:	55	185	86.90%	36.36%	32.73%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	60%	60%
	Listening	Reading
English as a Second Language	32%	35%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	71%	100%
General Educational Development	36%	82%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	23 (100%)	15 (65%)
	12+ Hours	16 (70%)	14 (88%)
ESL (Combines ESL and Citizenship)	1+ Hours	59 (100%)	46 (78%)
	12+ Hours	38 (64%)	32 (84%)
Credit Diploma Program	1+ Hours	55 (100%)	N/A
	12+ Hours	55 (100%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	25	56%
Listening	7	29%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	62.00		0.00		62.00
Math	26.00				26.00
Science	35.00				35.00
Social Studies - Civics	9.00				9.00
Social Studies - Other	11.00				11.00
Voc Ed / Art	13.51				13.51
Electives	0.00		0.00	11.00	11.00
Total:	156.51	0.00	0.00	11.00	167.51

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	2
GED	1
CDP	8
EDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Newington Adult Education	9	4	1	1	4	0
All Others	1	0	0	0	1	0
Total:	10	4	1	1	5	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	18	0	5	0
Total:	18	0	6	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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