

New London Adult Education Program Profile for 2007

Program Information

Program/District: New London	Director: Daniel Gaynor
Cooperating Districts: MONTVILLE, REG DIST #18, WATERFORD	
Total Grant Funds State / Local : \$1,693,943 Federal : \$167,336	Number of Program Sites : 5

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	8779	(15.61%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1253	(2.23%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,969	144	79	223	323
Citizenship	96	15	10	25	42
English as a Second Language (ESL)	5,746	265	168	433	843
Adult High School Credit Diploma Program	5,018	117	80	197	819
Total:	13,829	541	337	878	2,027

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	113	73	186
19 - 21	74	58	132
22 - 24	57	37	94
25 - 44	212	133	345
45 - 59	63	37	100
60+	12	9	21
Total:	531	347	878

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	4	1	5
Asian	43	14	57
Black-African American	51	32	83
Black-Non African American	29	21	50
Hispanic/Latino	292	204	496
Native Hawaiian or Other Pacific Islander	2	1	3
White	110	74	184
Total:	531	347	878

Student Characteristics at Entry

Entry Status	Number
Employed	423
Unemployed - Seeking Employment	318
Unemployed - Not Seeking Employment	137
On Public Assistance	55
Homeless	1
Immigrant	394
With a Disability	11
Even Start	13
Parent of Child(ren)	
5 years of age or younger	157
6 to 10 years of age	87
11 to 18 years of age	90

Goals/Reasons For Enrollment	Number
Enter Employment	120
Retain Employment	189
Earn a Diploma	133
Enter Postsecondary	2
Improve Basic Skills	470
Progress Towards Diploma	350
Enhance Family Literacy	14
Earn Citizenship	18
Vote	1
Use Community Services	24
Enter Military	0
Court Ordered	3
Required for Public Assistance	33

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	10	82	25.94%	60.00%	50.00%	60.00%	100.00%
Beginning	33	87	30.50%	54.55%	42.42%	45.45%	100.00%
Low Intermediate	38	71	25.50%	78.95%	68.42%	71.05%	94.74%
High Intermediate	64	58	22.08%	65.63%	53.13%	42.19%	96.88%
Low ASE	22	38	18.33%	68.18%	50.00%	18.18%	100.00%
Total:	167	66	24.55%	66.47%	53.89%	47.31%	97.60%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	19	89	38.25%	84.21%	84.21%	84.21%	100.00%
Low Beginning	51	89	37.29%	68.63%	52.94%	54.90%	100.00%
High Beginning	78	96	36.38%	64.10%	53.85%	56.41%	97.44%
Low Intermediate	107	126	39.43%	68.22%	51.40%	47.66%	100.00%
High Intermediate	56	100	37.07%	58.93%	42.86%	41.07%	100.00%
Advanced	52	87	30.78%	53.85%	21.15%	17.31%	98.08%
Total:	363	103	36.89%	64.74%	48.21%	47.11%	99.17%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	72	139	64.56%	25.00%	4.17%
Students with 11 or more credits	125	128	77.07%	24.80%	43.20%
Total:	197	132	71.74%	24.87%	28.93%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	53%
	Listening	Reading
English as a Second Language	51%	97%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	57%	96%
General Educational Development	37%	91%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	230 (100%)	169 (73%)
	12+ Hours	223 (97%)	167 (75%)
ESL (Combines ESL and Citizenship)	1+ Hours	471 (100%)	381 (81%)
	12+ Hours	458 (97%)	375 (82%)
Credit Diploma Program	1+ Hours	230 (100%)	N/A
	12+ Hours	197 (86%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	131	73%
Math	113	70%
Writing	66	70%
Listening	185	75%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	72.00	71.00			143.00
Math	84.00	9.00			93.00
Science	32.50	27.00	1.00		60.50
Social Studies - Civics	56.00	1.00	3.50		60.50
Social Studies - US History	24.00	1.00			25.00
Voc Ed / Art	1.00		16.00	4.00	21.00
Electives	66.00				66.00
Total:	335.50	109.00	20.50	4.00	469.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	14
GED	6
CDP	22
EDP	0
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in New London Adult Education	86	46	8	5	32	3
All Others	1	1	0	0	0	0
Total:	87	47	8	5	32	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	53	0	55	0
Total:	53	0	56	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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