

Norwalk Adult Education Program Profile for 2007

Program Information

Program/District: Norwalk	Director: Don Foust
Cooperating Districts: None	
Total Grant Funds State / Local : \$327,786 Federal : \$0	Number of Program Sites : 6

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	11557	(17.85%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	4269	(6.59%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	658	104	46	150	200
English as a Second Language (ESL)	1,750	360	151	511	709
Adult High School Credit Diploma Program	2,300	85	50	135	365
Total:	4,708	549	247	796	1,274

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	55	63	118
19 - 21	30	55	85
22 - 24	32	51	83
25 - 44	213	171	384
45 - 59	68	47	115
60+	8	3	11
Total:	406	390	796

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	3	1	4
Asian	14	4	18
Black-African American	28	31	59
Black-Non African American	32	29	61
Hispanic/Latino	270	269	539
White	59	56	115
Total:	406	390	796

Student Characteristics at Entry

Entry Status	Number
Employed	493
Unemployed - Seeking Employment	261
Unemployed - Not Seeking Employment	42
On Public Assistance	0
Homeless	3
Immigrant	580
With a Disability	22
Even Start	0
Parent of Child(ren)	
5 years of age or younger	109
6 to 10 years of age	75
11 to 18 years of age	124

Goals/Reasons For Enrollment	Number
Enter Employment	11
Retain Employment	14
Earn a Diploma	230
Enter Postsecondary	21
Improve Basic Skills	578
Progress Towards Diploma	58
Enhance Family Literacy	27
Earn Citizenship	45
Vote	32
Use Community Services	168
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	70	75.66%	66.67%	66.67%	66.67%	100.00%
Beginning	9	34	69.39%	88.89%	55.56%	66.67%	100.00%
Low Intermediate	47	41	66.82%	65.96%	40.43%	44.68%	100.00%
High Intermediate	27	40	70.15%	88.89%	51.85%	40.74%	100.00%
Low ASE	2	40	80.00%	100.00%	0.00%	50.00%	100.00%
Total:	88	41	68.74%	76.14%	45.45%	46.59%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	31	40	59.09%	61.29%	58.06%	54.84%	100.00%
Low Beginning	62	42	60.20%	75.81%	64.52%	59.68%	98.39%
High Beginning	126	39	59.41%	63.49%	34.92%	35.71%	98.41%
Low Intermediate	101	42	61.73%	66.34%	36.63%	29.70%	98.02%
High Intermediate	77	42	56.55%	72.73%	33.77%	31.17%	98.70%
Advanced	56	37	57.02%	60.71%	21.43%	17.86%	94.64%
Total:	453	40	59.21%	66.89%	39.07%	35.98%	98.01%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	76	86	71.61%	9.21%	1.32%
Students with 11 or more credits	59	115	76.64%	15.25%	61.02%
Total:	135	99	74.10%	11.85%	27.41%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	88%	91%
	Listening	Reading
English as a Second Language	77%	98%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	78%	99%
General Educational Development	81%	99%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	183 (100%)	101 (55%)
	12+ Hours	150 (82%)	88 (59%)
ESL (Combines ESL and Citizenship)	1+ Hours	701 (100%)	540 (77%)
	12+ Hours	511 (73%)	464 (91%)
Credit Diploma Program	1+ Hours	152 (100%)	N/A
	12+ Hours	135 (89%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	101	42%
Math	66	52%
Writing	51	41%
Listening	269	58%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	71.00				71.00
Math	33.00	4.00			37.00
Science	29.00	4.00			33.00
Social Studies - Civics	13.00	2.00			15.00
Social Studies - US History	16.00				16.00
Social Studies - Other	12.00	1.00			13.00
Electives	27.00	6.25			33.25
Total:	201.00	17.25	0.00	0.00	218.25

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	17
GED	5
CDP	17
EDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Norwalk Adult Education	27	6	0	4	21	0
Total:	27	6	0	4	21	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or More	38	0	6	0
Total:	38	0	8	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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