

Stamford Adult Education Program Profile for 2007

Program Information

Program/District: Stamford	Director: Roslyn Nesin
Cooperating Districts: DARIEN, NEW CANAAN	
Total Grant Funds State / Local : \$1,240,916 Federal : \$155,000	Number of Program Sites : 8

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	18028	(15.29%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	8385	(7.11%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,110	121	92	213	288
Citizenship	85	32	20	52	86
English as a Second Language (ESL)	8,958	1,207	787	1,994	2,728
Adult High School Credit Diploma Program	2,834	103	109	212	778
Total:	12,987	1,463	1,008	2,471	3,880

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	75	85	160
19 - 21	95	221	316
22 - 24	89	198	287
25 - 44	632	631	1,263
45 - 59	220	130	350
60+	56	39	95
Total:	1,167	1,304	2,471

Ethnicity	Females	Males	Total
Asian	53	25	78
Black-African American	51	31	82
Black-Non African American	190	131	321
Hispanic/Latino	712	996	1,708
Native Hawaiian or Other Pacific Islander	4	2	6
White	157	119	276
Total:	1,167	1,304	2,471

Student Characteristics at Entry

Entry Status	Number
Employed	1,848
Unemployed - Seeking Employment	326
Unemployed - Not Seeking Employment	297
On Public Assistance	5
Homeless	3
Immigrant	2,193
With a Disability	1
Even Start	2
Parent of Child(ren)	
5 years of age or younger	193
6 to 10 years of age	188
11 to 18 years of age	167

Goals/Reasons For Enrollment	Number
Enter Employment	103
Retain Employment	426
Earn a Diploma	206
Enter Postsecondary	91
Improve Basic Skills	2,142
Progress Towards Diploma	161
Enhance Family Literacy	154
Earn Citizenship	55
Vote	0
Use Community Services	0
Enter Military	1
Court Ordered	2
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	58	47.54%	100.00%	100.00%	100.00%	83.33%
Beginning	22	72	58.32%	77.27%	77.27%	72.73%	54.55%
Low Intermediate	62	46	43.69%	66.13%	43.55%	43.55%	53.23%
High Intermediate	95	46	43.26%	66.32%	35.79%	33.68%	65.26%
Low ASE	18	45	33.25%	38.89%	22.22%	16.67%	83.33%
High ASE	3	63	60.90%	100.00%	0.00%	0.00%	33.33%
Total:	206	49	44.47%	66.50%	42.72%	40.78%	62.14%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	174	57	56.23%	60.92%	55.75%	52.30%	59.20%
Low Beginning	277	55	51.33%	68.23%	51.62%	51.26%	62.82%
High Beginning	473	57	50.16%	70.61%	43.97%	46.30%	64.06%
Low Intermediate	530	62	50.91%	74.53%	43.40%	36.98%	67.55%
High Intermediate	290	65	56.76%	78.97%	39.31%	32.76%	67.93%
Advanced	194	56	49.18%	69.59%	31.96%	23.71%	60.31%
Total:	1,938	59	51.91%	71.62%	44.07%	40.71%	64.60%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	100	131	68.85%	37.00%	1.00%
Students with 11 or more credits	112	115	70.77%	24.11%	48.21%
Total:	212	122	69.79%	30.19%	25.94%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	14%	42%
	Listening	Reading
English as a Second Language	62%	97%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	64%	94%
General Educational Development	38%	89%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	248 (100%)	241 (97%)
	12+ Hours	213 (86%)	206 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	2,347 (100%)	2,224 (95%)
	12+ Hours	2,046 (87%)	1,982 (97%)
Credit Diploma Program	1+ Hours	248 (100%)	N/A
	12+ Hours	212 (85%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	516	50%
Math	126	52%
Writing	136	50%
Listening	1,077	62%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	133.50	4.00			137.50
Math	102.00	0.50			102.50
Science	48.00	4.00			52.00
Social Studies - Civics	40.50	2.00			42.50
Social Studies - US History	39.00	4.00			43.00
Social Studies - Other	32.50				32.50
Voc Ed / Art	8.00				8.00
Electives	93.00	39.50		2.00	134.50
Total:	496.50	54.00	0.00	2.00	552.50

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	6
ESL	54
GED	2
CDP	15
EDP	0
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Stamford Adult Education	49	34	0	11	15	1
All Others	0	0	0	2	0	1
Total:	49	34	0	13	15	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	55	0	34	1
Total:	55	0	34	1

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/3/2007