

Trumbull Adult Education Program Profile for 2007

Program Information

Program/District: Trumbull	Director: Robert DeCerbo
Cooperating Districts: None	
Total Grant Funds State / Local : \$161,441 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2769	(10.93%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	417	(1.65%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	240	12	1	13	14
English as a Second Language (ESL)	240	35	4	39	41
External Diploma Program	360	12	4	16	17
Total:	840	59	9	68	72

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	4	5
19 - 21	3	2	5
22 - 24	4	2	6
25 - 44	28	7	35
45 - 59	9	2	11
60+	5	1	6
Total:	50	18	68

Ethnicity	Females	Males	Total
Asian	10	3	13
Black-African American	3	0	3
Black-Non African American	1	0	1
Hispanic/Latino	14	4	18
Native Hawaiian or Other Pacific Islander	0	1	1
White	22	10	32
Total:	50	18	68

Student Characteristics at Entry

Entry Status	Number
Employed	30
Unemployed - Seeking Employment	18
Unemployed - Not Seeking Employment	20
On Public Assistance	0
Homeless	0
Immigrant	1
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	1
6 to 10 years of age	1
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	25
Enter Postsecondary	3
Improve Basic Skills	45
Progress Towards Diploma	19
Enhance Family Literacy	1
Earn Citizenship	0
Vote	1
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	78	100.00%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	1	35	100.00%	0.00%	0.00%	0.00%	100.00%
High Intermediate	2	44	100.00%	50.00%	0.00%	0.00%	100.00%
Low ASE	1	50	100.00%	100.00%	0.00%	0.00%	100.00%
Total:	5	50	100.00%	40.00%	0.00%	0.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	4	37	92.72%	50.00%	50.00%	50.00%	50.00%
High Beginning	6	40	92.00%	33.33%	33.33%	33.33%	83.33%
Low Intermediate	11	46	100.00%	63.64%	45.45%	54.55%	90.91%
High Intermediate	6	53	100.00%	83.33%	33.33%	33.33%	83.33%
Advanced	11	37	100.00%	54.55%	9.09%	0.00%	45.45%
Total:	38	43	100.00%	57.89%	31.58%	31.58%	71.05%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	16	37	37.50%	37.50%
Total:	16	37	37.50%	37.50%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	75%	25%
	Listening	Reading
English as a Second Language	33%	36%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
External Diploma Program	31%	88%
General Educational Development	33%	78%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	13 (100%)	5 (38%)
	12+ Hours	13 (100%)	5 (38%)
ESL (Combines ESL and Citizenship)	1+ Hours	40 (100%)	39 (98%)
	12+ Hours	39 (98%)	39 (100%)
External Diploma Program	1+ Hours	19 (100%)	N/A
	12+ Hours	16 (84%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Writing	6	67%
Listening	23	43%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	2
GED	1
CDP	0
EDP	3
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Trumbull Adult Education	5	3	0	0	2	0
Total:	5	3	0	0	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	6	3	0
Total:	0	6	3	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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