

Westport Adult Education Program Profile for 2007

Program Information

Program/District: Westport	Director: Glenn Hightower
Cooperating Districts: WESTON, WILTON	
Total Grant Funds State / Local : \$225,172 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1743	(4.67%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	271	(0.73%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	144	4	7	11	24
Citizenship	74	27	2	29	43
English as a Second Language (ESL)	410	96	16	112	140
Total:	628	127	25	152	207

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	0	4
19 - 21	17	2	19
22 - 24	26	2	28
25 - 44	63	20	83
45 - 59	15	2	17
60+	0	1	1
Total:	125	27	152

Ethnicity	Females	Males	Total
Asian	8	0	8
Black-African American	2	0	2
Black-Non African American	3	1	4
Hispanic/Latino	54	19	73
White	58	7	65
Total:	125	27	152

Student Characteristics at Entry

Entry Status	Number
Employed	135
Unemployed - Seeking Employment	3
Unemployed - Not Seeking Employment	14
On Public Assistance	0
Homeless	1
Immigrant	144
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	6
6 to 10 years of age	12
11 to 18 years of age	8

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	8
Earn a Diploma	3
Enter Postsecondary	1
Improve Basic Skills	143
Progress Towards Diploma	12
Enhance Family Literacy	8
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	66	91.67%	100.00%	100.00%	100.00%	0.00%
Low Intermediate	2	30	41.67%	0.00%	0.00%	0.00%	100.00%
High Intermediate	2	105	83.86%	100.00%	100.00%	50.00%	100.00%
Low ASE	3	63	87.50%	100.00%	100.00%	100.00%	33.33%
High ASE	1	21	29.17%	0.00%	0.00%	0.00%	100.00%
Total:	10	61	74.05%	70.00%	70.00%	60.00%	60.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	30	65.70%	50.00%	50.00%	50.00%	100.00%
Low Beginning	6	31	56.32%	66.67%	50.00%	50.00%	83.33%
High Beginning	13	42	68.42%	69.23%	69.23%	61.54%	92.31%
Low Intermediate	17	44	69.80%	76.47%	70.59%	64.71%	100.00%
High Intermediate	26	37	54.13%	65.38%	61.54%	61.54%	96.15%
Advanced	40	35	63.62%	70.00%	60.00%	47.50%	90.00%
Total:	104	38	62.28%	69.23%	62.50%	55.77%	93.27%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	18%	40%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	36%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	13 (100%)	11 (85%)
	12+ Hours	11 (85%)	10 (91%)
ESL (Combines ESL and Citizenship)	1+ Hours	187 (100%)	137 (73%)
	12+ Hours	141 (75%)	113 (80%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	84	80%
Math	6	100%
Writing	8	75%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	0
ESL	4
GED	2
CDP	0
EDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Westport Adult Education	1	0	0	1	1	0
All Others	2	1	0	0	1	0
Total:	3	1	0	1	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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