

Windsor Adult Education Program Profile for 2007

Program Information

Program/District: Windsor	Director: William Haberman
Cooperating Districts: None	
Total Grant Funds State / Local : \$172,716 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2706	(12.73%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	280	(1.32%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	849	46	21	67	191
Citizenship	48	7	2	9	21
English as a Second Language (ESL)	504	34	9	43	66
Total:	1,401	87	32	119	278

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	8	9	17
19 - 21	11	5	16
22 - 24	3	4	7
25 - 44	34	14	48
45 - 59	15	11	26
60+	2	3	5
Total:	73	46	119

Ethnicity	Females	Males	Total
Asian	17	5	22
Black-African American	15	13	28
Black-Non African American	9	8	17
Hispanic/Latino	20	11	31
Native Hawaiian or Other Pacific Islander	1	1	2
White	11	8	19
Total:	73	46	119

Student Characteristics at Entry

Entry Status	Number
Employed	67
Unemployed - Seeking Employment	25
Unemployed - Not Seeking Employment	27
On Public Assistance	0
Homeless	0
Immigrant	30
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	26
6 to 10 years of age	18
11 to 18 years of age	16

Goals/Reasons For Enrollment	Number
Enter Employment	7
Retain Employment	4
Earn a Diploma	32
Enter Postsecondary	12
Improve Basic Skills	68
Progress Towards Diploma	36
Enhance Family Literacy	2
Earn Citizenship	10
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	2
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	11	59	67.08%	100.00%	90.91%	72.73%	100.00%
Beginning	6	88	66.30%	83.33%	83.33%	83.33%	83.33%
Low Intermediate	22	64	57.74%	95.45%	72.73%	72.73%	100.00%
High Intermediate	21	58	51.04%	66.67%	42.86%	33.33%	66.67%
Low ASE	4	33	45.44%	50.00%	25.00%	25.00%	75.00%
High ASE	2	85	97.41%	100.00%	0.00%	100.00%	100.00%
Total:	66	62	58.20%	83.33%	62.12%	59.09%	86.36%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	65	55.07%	100.00%	100.00%	100.00%	100.00%
Low Beginning	5	58	72.55%	100.00%	80.00%	80.00%	100.00%
High Beginning	10	61	61.77%	80.00%	70.00%	70.00%	90.00%
Low Intermediate	10	54	61.31%	70.00%	30.00%	30.00%	90.00%
High Intermediate	10	56	62.08%	90.00%	30.00%	40.00%	90.00%
Advanced	7	46	51.06%	100.00%	14.29%	0.00%	100.00%
Total:	45	56	60.57%	86.67%	46.67%	46.67%	93.33%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	20%	70%
	Listening	Reading
English as a Second Language	42%	93%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	30%	92%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	91 (100%)	87 (96%)
	12+ Hours	67 (74%)	66 (99%)
ESL (Combines ESL and Citizenship)	1+ Hours	68 (100%)	56 (82%)
	12+ Hours	52 (76%)	47 (90%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	42	60%
Math	53	64%
Writing	9	44%
Listening	37	51%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	3
GED	3
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Adult Education	13	8	1	2	4	0
Total:	13	8	1	2	4	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	9	0
Total:	0	0	9	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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