

Windsor Locks Adult Education Program Profile for 2007

Program Information

Program/District: Windsor Locks	Director: Linda Schmaelzle
Cooperating Districts: EAST GRANBY	
Total Grant Funds State / Local : \$46,128 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1590	(12.57%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	159	(1.26%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	94	27	8	35	39
Citizenship	28	1	1	2	2
English as a Second Language (ESL)	80	10	6	16	20
External Diploma Program	40	2	3	5	9
Total:	242	40	18	58	70

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	6	7	13
19 - 21	6	8	14
22 - 24	2	2	4
25 - 44	16	7	23
45 - 59	1	1	2
60+	1	1	2
Total:	32	26	58

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	11	2	13
Black-African American	1	2	3
Black-Non African American	1	0	1
Hispanic/Latino	5	5	10
White	13	17	30
Total:	32	26	58

Student Characteristics at Entry

Entry Status	Number
Employed	46
Unemployed - Seeking Employment	2
Unemployed - Not Seeking Employment	10
On Public Assistance	0
Homeless	0
Immigrant	18
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	16
Earn a Diploma	13
Enter Postsecondary	5
Improve Basic Skills	58
Progress Towards Diploma	25
Enhance Family Literacy	0
Earn Citizenship	2
Vote	0
Use Community Services	10
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	24	74.74%	100.00%	100.00%	100.00%	100.00%
Beginning	3	16	65.33%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	7	20	61.33%	57.14%	57.14%	57.14%	100.00%
High Intermediate	16	19	78.70%	68.75%	43.75%	31.25%	100.00%
Low ASE	4	17	74.12%	50.00%	0.00%	0.00%	100.00%
High ASE	1	16	80.00%	0.00%	0.00%	0.00%	100.00%
Total:	34	19	72.33%	64.71%	47.06%	41.18%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	4	47	77.50%	75.00%	25.00%	25.00%	100.00%
Low Intermediate	7	27	67.86%	57.14%	42.86%	42.86%	100.00%
High Intermediate	3	43	80.00%	100.00%	66.67%	66.67%	100.00%
Advanced	2	36	60.00%	50.00%	0.00%	0.00%	100.00%
Total:	16	36	72.00%	68.75%	37.50%	37.50%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	5	24	40.00%	20.00%
Total:	5	24	40.00%	20.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	13%	50%
	Listening	Reading
English as a Second Language	25%	44%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
External Diploma Program	20%	80%
General Educational Development	11%	84%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	37 (100%)	36 (97%)
	12+ Hours	35 (95%)	34 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	18 (100%)	16 (89%)
	12+ Hours	18 (100%)	16 (89%)
External Diploma Program	1+ Hours	6 (100%)	N/A
	12+ Hours	5 (83%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	10	50%
Math	24	58%
Writing	7	71%
Listening	11	55%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:	0.00	0.00	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	1
CDP	0
EDP	1
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Locks Adult Education	12	10	2	0	0	0
Total:	12	10	2	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	1	12	0
Total:	0	1	12	0

Data Date :
9/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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